

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

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| LEA # 242 | LEA Name: Cottonwood School District |
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METRICS

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|--|---|
| LINK to LEA / District Report Card with Demographics and Previous Data (required): | https://idahoschools.org/districts/242 |
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

(blue shaded metrics are required)

| Goal | Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|---|---|--|--|
| All students will be college and career ready | 4-year cohort graduation rate | 2021 cohort 97.1% | 2022 cohort 98.0% |
| | 5-year cohort graduation rate (optional metric) | 2020 cohort | 2021 cohort |
| | % of students who meet the college ready benchmark on the college entrance exam (optional metric) | | |
| | | | |
| All students will be prepared to transition from middle school / junior high to high school | % students who score proficient on the grade 8 Math ISAT | 42.0% | 50.0% |
| | % students who make adequate growth on the grade 8 Math ISAT | N/A | N/A |
| | % students who score proficient on the grade 8 ELA ISAT | 37.0% | 50.0% |
| | % students who make adequate growth on the grade 8 ELA ISAT | N/A | N/A |
| All students will be prepared to transition from grade 6 to grade 7 | % students who score proficient on the grade 6 Math ISAT | 50.0% | 60.0% |
| | % students who make adequate growth on the grade 6 Math ISAT | N/A | N/a |
| | % students who score proficient on the grade 6 ELA ISAT | 69.0% | 75.0% |
| | % students who make adequate growth on the grade 6 ELA ISAT | N/A | N/A |

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

| Goal | Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|--|--|--|--|
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | 50.0% | 75.0% |
| | % students who score proficient on the Grade 1 Spring IRI | 30.0% | 8-% |
| | % students who score proficient on the Grade 2 Spring IRI | 45.0% | 80.0% |
| | % students who score proficient on the Grade 3 Spring IRI | 65.0% | 85.0% |
| | % students who score proficient on the Grade 4 ELA ISAT | 55.0% | 80.0% |
| | % students who make adequate growth on the Grade 4 ELA ISAT | 55.0% | 80.0% |

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

| Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1) | | | |
|--|--|---|--|
| Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | SY 2021-22 RESULTS (if available) | 2022-23 Performance Targets (LEA's Chosen Goals) |
| % of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI | 46.0% | 49.00% | 50.0% |
| % of kindergarten students who score proficient on the Spring [district-specific assessment] | 74.0% | 59.00% | 60.0% |
| % of 3rd grade students who score above or at / near grade level on at least 2 ISAT by Smarter Balanced Interim Block Assessments. | N/A | 43.00% | 45.0% |

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

Our district is measuring progress towards literacy targets using the LEA chosen performance metrics listed in Section III.A. Our district measures progress towards our literacy targets and goals based on the % of students who score below proficient on the Fall IRI who gain at least one performance category on the Spring IRI. While our overall goal combines all grade K-3 in the district, schools within our district have set school-based and grade-based targets based on their students. For 2021-22, after reviewing previous years of data, we set a goal that 46% of students who did not score proficient on the Fall IRI would gain a performance category by the spring. We exceeded our goal by 3 percentage points placing the K-3 grade level at 49%. Since we will focus on accelerated learning and resources to provide additional supports to students, for 2022-23 we have set a goal of 50% of non-proficient students to gain at least one performance category by spring.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

| Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1) | | | |
|--|--|---|--|
| Performance Metric | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | SY 2021-22 RESULTS (if available) | 2022-23 Performance Targets (LEA's Chosen Goals) |
| % of high school seniors who complete the FAFSA | 48.0% | 95.0% | 98.0% |
| % of high school seniors who apply to at least one post-secondary institution | 51.0% | 94.0% | 96.0% |
| % of high school juniors who complete the [Careers and Financial Literacy course] | 61.0% | 100.0% | 100.0% |

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* than those required in Section I, above.

College and Career advising is done on a regular basis. 6th grade students visit and transition to the jr/sr high school in May of the current year. 8th grade students transition to high school with a 4-year plan meeting with parents. 10th and 11th grade college visits. Individual Junior transitions meeting with parents and student. 8th and 11th grade career exploration courses.

Advanced Opportunity Night for parents and students. Dual Credit opportunities are made available and a meeting with the local college LCSC is scheduled. FAFSA night is made available to help parents and students fill out financial aid forms.

Mentoring services are made available to students who show a one to two-year deficit in scoring on local and state assessments. A plan is put in place in grades K-3 and parents sign. Parents are asked to give their feedback on the plan and any input is welcomed.

All test scores on state-wide assessments are mailed to parents. Benchmark scores from local tests are emailed or sent home in school report card

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes

We completed our 2nd year in a row with in-person instruction since the pandemic closure in Spring of 2020. With certain groups of students we are still seeing lingering effects of the 2-1/2 month shutdown. A number of students have shown great gains last year compared to the year prior, but there are other students who are still on the 2 year cycle of showing stagnant growth. We are heading in the right direction, but the staff know we are still working towards certain goals.

2021-22 Performance Targets Met

Graduation Rate (97.1%); ISAT ELA 6th grade (69%), ISAT Math 6th grade (50%) and 8th grade (42%); Our IRI in Kindergarten (50%), 1st grade (30%), and 2nd grade (45%) are lower than we would like to see, but we hope that by the May iStation benchmark, that the students who were lower will show significant progress. HS Juniors who completed a career and financial aid course (100%).

Planned Strategies to Address Areas of Challenge

For the 2022-23 school year we will continue to focus on our iStation results in K-3. The September 2022 test indicated numerous students fell in the 1 or 2 category on the test. We know that coming out a summer and students not being in the reading mode to begin the school year, we believe a number of these students will reach the 3 mark on their test in the October data. We also know from last year that the fall to spring growth was substantial for the majority of the students in the elementary building. We are in year #2 with the integration of Superkids our 2nd grade class. K-1 has been using this curriculum for numerous years. We hope this will continue to help our students grow. We are also looking at reading curriculum and interventions in grades 3-6 to assist with consistency. We will continue to work on this as a building.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

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Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

| Grade(s) | Subject(s) | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2021-22 RESULTS | 2022-23 Performance Targets (LEA's Chosen Goals) |
|----------|--------------------|---|--|---|-----------------|---|
| K-5 | Physical Education | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | Presidential Youth Fitness (K-3) and Award (4-5) | 77.0% | 78.0% | 80.0% |
| K | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | IRI | 50.0% | 92.0% | 80.0% |
| 1 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | IRI | 31.0% | 84.0% | 85.0% |
| 2 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | IRI | 60.0% | 81.0% | 85.0% |
| 3 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA and Math | 54.0% | 82.5% | 80.0% |

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| Grade(s) | Subject(s) | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2021-22 RESULTS | 2022-23 Performance Targets (LEA's Chosen Goals) |
|----------|--------------------|---|--|---|-----------------|---|
| 4 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA and Math | 74.5% | 68.0% | 70.0% |
| 5 | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA and Math | 72.0% | 68.0% | 70.0% |
| 6-8 | Physical Education | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | NA | 73.0% | 75.0% | 77.0% |
| 6-8 | Music | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | NA | 68.0% | | 70.0% |
| 6-8 | Spanish | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | NA | NA | NA | NA |
| 6-8 | Science | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | New test last year, no results have been posted yet. | no results | no results | 68.0% |
| 6-8 | Math | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT Math | 55.0% | 50.0% | 52.0% |

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| Grade(s) | Subject(s) | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2021-22 RESULTS | 2022-23 Performance Targets (LEA's Chosen Goals) |
|----------|--------------------|---|--|---|-----------------|---|
| 6-8 | English | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA | 65% | 61% | 65% |
| 9-12 | Physical Education | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | NA | NA | NA | NA |
| 9-12 | Music | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | NA | NA | NA | NA |
| 9-12 | Spanish | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | NA | NA | NA | NA |
| 9-12 | Science | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | New test last year, no results have been posted yet. | no results | no results | 65% |
| 9-12 | Math | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT Math | 64% | 35% | 50% |
| 9-12 | English | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT ELA | 64% | 70% | 75% |

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| Grade(s) | Subject(s) | Performance Metric | Assessment Tool | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2021-22 RESULTS | 2022-23 Performance Targets (LEA's Chosen Goals) |
|----------|---------------------------|---|---------------------|---|-----------------|---|
| 9-12 | U.S. History & Government | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | US Citizenship test | 100% | 100% | 100% |