

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

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Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission: We will create, deliver, and responsibly manage opportunities for all children to learn every day and become contributing citizens. These opportunities will be developed in partnership with the community and will be provided in a safe and supportive environment utilizing current technology.

Motto: Every Child Learning Every Day

Vision: Our school district will provide each child with educational opportunities that are best fitted for promoting individual achievement. All students will receive a thorough, high-quality education emphasizing basic skills, knowledge, and character development that enables them to reach their potential. We will focus on the academic endeavors of reading, language arts, mathematics, science, social studies, humanities, vocational-technical and physical education. We will encourage each child to use creative and critical thinking literacy, reasoning, and technology skills to increase the level of academic performance. We will strive to provide for the intellectual, emotional and physical well-being of each child.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

It is our process of putting information together and sending it out to our parents to read. If there are ideas, issues, etc., we ask that they call or email us with their comments.

Parent Notification of College and Career Advising and Mentoring Services

College and Career advising is done on a regular basis. 6th grade students visit and transition to the Jr/Sr High School in May of the current year. 8th grade students transition to high school with a 4-year plan meeting with parents. 11th grade college visits and individual Junior transition meetings with parents and students.

Parental Involvement in Students' Individual Reading Plans

Advanced Opportunity Night for parents and students. Dual Credit opportunities are made available and a meeting with the local college LCSC and University of Idaho are scheduled. FAFSA night is made available to help parents and students fill out financial aid forms. Mentoring services are made

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available to students who show a one to two-year deficit in scoring on local and state assessments. A plan is put in place in grade K-3 and the parents; sign. Parents are asked to give their feedback on the plan and any input is welcomed. This conversation takes place during parent/teacher conferences. All test scores on statewide assessment are mailed to parents. Benchmark scores from local tests are emails or sent home to school report card envelopes/

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2022-23 Continuous Improvement Plan Metrics**