

Curricular Materials

The term “curricular materials” is defined as textbook; instructional media, including software; audio/visual media; and internet resources.

The Board is legally responsible for approving and to providing the necessary curricular materials used in the District. Textbook and other teaching materials shall be kept current and in adequate supply to meet course goals and objectives. Textbooks and instructional materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
3. Provide background information to enable students to make intelligent judgments;
4. Present opposing sides of controversial issues;
5. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage; and
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The selection of textbooks and other instructional materials shall be based on evaluation by teachers in each of the instructional programs of the District using criteria, including published curriculum and course goals, that have been outlined for this purpose. Adoption dates shall follow the five-year schedule published by the State Department of Education for each of the instructional areas.

Faculty members, or designated faculty committees, K-12, in each of the instructional programs will work cooperatively to select textbooks and materials that will provide for continuing continuity and comprehensiveness. Teachers will not be allowed to select and use individual adoptions for other than use as supplemental references.

The Board may establish a curricular materials adoption committee, especially for certain courses, such as the comprehensive health and professional technical education programs, for the purpose of advising the Board on selection of curricular materials for use within the District that are not covered by the State curriculum materials committee. At least $\frac{1}{4}$ of this committee must be comprised of persons other than public educators and Trustees. All meetings of the committee shall be held in open session and be duly noticed.

Curricular materials may be made available for loan to students when the best interest of the District and student will be served by such a decision. Students will not be charged for normal wear. They will be charged replacement cost, however, as well as for excessive wear,

unreasonable damage, or lost materials. The professional staff will maintain records necessary for the proper accounting of all curricular materials.

Any person may submit oral or written objections to any curricular materials under consideration.

Curricular materials provided for dual credit courses offered by an institution of higher education are selected by the provider and not the District. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

A complete and cataloged library of all curricular materials and all electronically available curricular materials adopted in the immediate preceding three years shall be maintained at the State Department of Education.

Cross Reference: 2530

Learning Materials Review

Legal Reference: I.C. § 33-118A

Curricular Materials – Adoption Procedures

I.C. § 33-512A

District Curricular Materials Adoption Committees

IDAPA 08.02.03.128

Curricular Materials Selection

Policy History:

Adopted on: April 18, 2016

Revised on: October 19, 2020