

School District # 242

Strategic Plan

2014-2015

2015-2016

2016-2017

Strategic Committee

Overview of process - board met to plan: July 21, 2014

Committee met July 24, 2014, August 13, 2014

Members reviewed plan October 2015, 2016, 2017 Board approved updates November 20, 2017

Membership of SP committee:

Kim Schumacher, Rene Forsmann, Patty Hinkelman, Renee Eckert, Tara Klapprich, Tara Rowland, Megan Rambo, Suzi Quintal, Jake Forsmann, Jon Rehder

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Mission Statement

We will create, deliver, and responsibly manage opportunities for all children to learn every day and become contributing citizens. These opportunities will be developed in partnership with the community and will be provided in a safe and supportive environment utilizing current technology.

Our Motto

Every Child Learning Every Day

Our Vision

Our school district will provide each child with educational opportunities that are best fitted for promoting individual achievement. All students will receive a thorough, high-quality education emphasizing basic skills, knowledge, and character development that enable them to reach their potential. We will focus on the academic endeavors of reading, language arts, mathematics, science, social studies, humanities, vocational-technical and physical education. We will encourage each child to use creative and critical thinking, literacy, reasoning, and technology skills to increase the level of academic performance. We will strive to provide for the intellectual, emotional and physical wellbeing of each child.

Our Values

Respect, Dignity, Honesty, Responsibility and Teamwork

Message from the Superintendent

Our district community believes in a strong commitment to education and that dedication is very evident in the programs and opportunities available to our children. Cottonwood School District has a reputation for excellence in academics, the fine arts, and extracurricular programs. Our students are educated to become successful, productive citizens who are critical thinkers and who exhibit strong moral character. We stand firm in our values of respect, dignity, honesty, responsibility and teamwork.

We strongly believe that children learn best when educators develop meaningful partnerships with parents, encouraging and valuing input and feedback from home. We also promote connections with the wider community through partnerships with the city and local businesses. Our most recent Prairie Elementary Distinguished Elementary and our Jr/Sr High School is a School of Excellence noted 2016-2017. Our community supports our Cottonwood School District as they pass a levy every year with 58-62% approval.

Overview of District

Historical Enrollment Data (as of the last Friday of September)

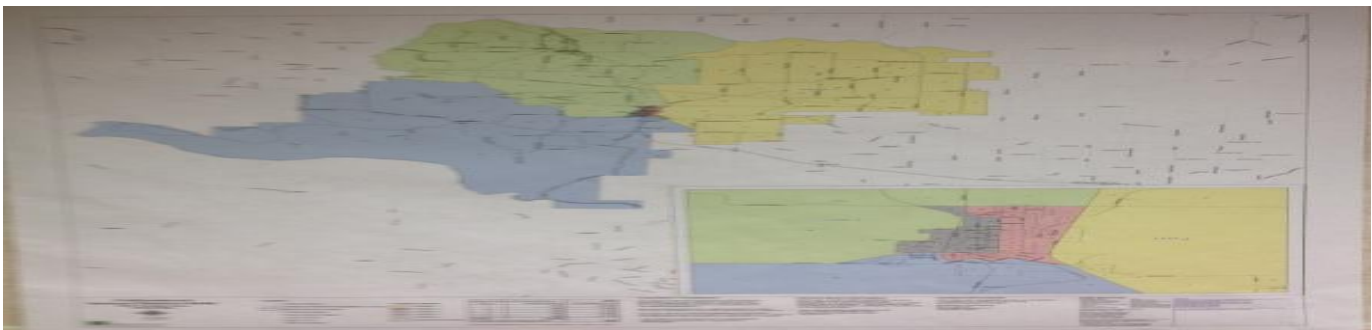
Cottonwood School District consists of the communities of Cottonwood, Ferdinand, Keuterville and Greencreek . Within our District we have one jr/sr high school, one elementary school and a technical school. Our district enrollment data for the past ten years is listed below.

Information about our district and all districts in the State of Idaho can be found on Idaho Ed Trends

<http://idahoedtrends.org>

SCHOOL YEAR	K	1	2	3	4	5	6	7	8	9	10	11	12	DISTRICT TOTALS	Average
06-07	26	30	28	32	26	26	41	31	32	34	41	33	39	419	32.2
07-08	20	24	29	27	31	32	31	40	33	34	38	47	36	422	32.5
08-09	22	17	24	32	27	32	36	29	37	34	34	39	45	408	31.4
09-10	28	25	18	27	34	29	31	36	28	43	36	33	45	413	31.8
10-11	24	30	28	18	33	33	34	33	35	30	43	39	41	421	32.4
11-12	19	26	28	28	17	29	25	32	34	36	28	47	38	387	29.8
12-13	34	22	25	31	29	18	33	26	38	32	32	31	46	397	30.5
13-14	34	34	21	27	32	30	20	32	24	39	33	37	29	392	30.2
14-15	36	30	35	22	27	32	30	23	31	23	40	30	29	388	29.8
15-16	28	36	31	37	22	25	32	35	23	40	27	37	34	407	31.3
16-17	27	28	33	32	36	23	22	35	35	27	41	29	35	403	31.0
17-18	36	32	27	31	32	36	22	25	34	36	27	40	27	405	31.2

Map of District – available at District Office



Schools

Name	Grades	Address
Prairie Elementary	K-6	1916 E Street
Prairie Jr/Sr High	7-12	453 Keuterville Road

Facility Summary

School	Year Built/age	Sq. Ft Acres	Acres	#Classrooms	Enrollment
Prairie Elementary	1960	37,672		11	(School Year 2017-2018)
	Band room 1976				216
	Annex 2012				
Prairie Jr/Sr High	1957	65,514		16	(School Year 2017-2018)
	Shop 1980				189
	Annex 2011				
	Remodel of lower floor 2012				

Student and Teachers

	Year 2014-2015	Year 2015-2016	Year 2016-2017	Year 2017-2018
Total Students	388	407	403	405
Total Teachers	28.58	28.58	28.58	28.58
Kindergarten	1	1	1	1
Elementary	11.5	11.5	11.5	11.5
Secondary	16.08	16.08	16.08	16.08
Total other Staff				
Instructional Support	7	7	7	6.2
Support Staff (maintenance, secretarial)	6	6	6	6
Total Guidance Counselors	1	1	1	1
Library Media Specialist	.166	.166	.166	0
District Administrators	.5	.5	.5	.5
District Admin Support	.5	.5	.5	.5
School Administrators	1.5	1.5	1.5	1.5
School Admin Support	1.5	1.5	1.5	1.5
Business Manager	1	1	1	1
Student Teacher Ratio	13.57	14.24	14.10	14.17

School District Fiscal Information

	<i>Year 2014-2015</i>	Enrollment 388	<i>Year 2015-2016</i>	Enrollment 407	<i>Year 2016-2017</i>	Enrollment 403
	Amount	Per Student	Amount	Per Student	Amount	Per Student
Total Revenue	\$2,982,788	\$7,687.60	\$3,163,925	\$7,773.77	\$3,336,490	\$8,279.13
Federal/Other	\$38,183	\$98.41	\$37,000	\$90.91	\$37,348	\$92.67
State	\$2,550,338	\$6,573.04	\$2,718,761	\$6,680.00	\$2,891,319	\$7,174.49
Local	\$394,267	\$1,016.15	\$408,164	\$1,002.86	\$407,823	\$1,011.97
Total Expenditures	\$2,930,864	\$7,553.77	\$3,031,434	\$7,448.24	\$3,219,664	\$7,989.24
Total Current Expenditures	\$2,926,918	\$7,543.60	\$3,029,931	\$7,444.55	\$3,217,445	\$7,983.73
Instructional Expenditures	\$2,048,679	\$5,280.10	\$2,022,802	\$4,970.03	\$2,186,096	\$5,424.56
Student and Staff Support	\$633,581	\$1,632.94	\$754,506	\$1,853.82	\$740,165	\$1,836.64
Administration	\$217,704	\$561.09	\$223,057	\$548.05	\$239,726	\$594.85
Operations, Food, other	\$30,900	\$79.64	\$31,069	\$76.34	\$49,239	\$122.18
Total Capital Outlay	\$3,946	\$10.17	\$1,503	\$3.69	\$2,219	\$5.51
Constructions						
Total other						
Interest on Debt						
Total Salary	\$1,783,424	\$4,596.45	\$1,856,920	\$4,562.46	\$1,946,661	\$4,830.42
Instructional/Teacher	\$1,292,803	\$3,331.97	\$1,297,125	\$3,187.04	\$1,382,843	\$3,434.37
Other Salary	\$490,621	\$1,264.49	\$559,795	\$1,375.42	\$563,818	\$1,399.05
Total Benefit	\$677,596	\$1,746.38	\$716,916	\$1,761.46	\$820,671	\$2,036.40
Instruction/Teacher Benefit	\$481,148	\$1,240.07	\$498,099	\$1,223.83	\$564,611	\$1,401.02
Other Benefit	\$196,448	\$506.31	\$218,817	\$537.63	\$256,060	\$635.38

Graduation Rate	2013-2014	2014-2015	2015-2016	2016-2017
	100%	100%	100%	100%

College and Career Readiness

Part 1

ACT DATA 2013-2016

The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework.

ACT has established the following as college readiness benchmark scores for designated college courses:

- English Composition: 18 on ACT English Test
- Algebra: 22 on ACT Mathematics Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science

Every year the district receives a College Readiness Letter from ACT. This report reflects the achievement of graduates on the ACT.

Graduation Year

2013-2014	<i>tested</i>	<i>29 seniors</i>			<i>89.66% of the graduates took the test</i>	
	English	Math	Reading	Science	Composite	
PHS	21.0	21.1	21.7	21.8	21.6	
Idaho	21.9	22.0	23.0	22.1	22.4	

Graduation Year

2014-2015	<i>21 tested</i>	<i>28 seniors</i>			<i>75% of the graduates took the test</i>	
	English	Math	Reading	Science	Composite	
PHS	21.5	23.0	23.4	22.6	22.7	
Idaho	22.3	22.2	23.4	22.4	22.7	

Graduation Year

2015-2016	<i>27 tested</i>	<i>34 seniors</i>			<i>79.4% of the graduates took the test</i>	
	English	Math	Reading	Science	Composite	
PHS	20.9	22.5	22.3	22.2	22.1	
Idaho	22.3	22.1	23.5	22.4	22.7	

Part 2

SAT DATA 2014-2016

The SAT is a globally recognized college entrance exam administered by the College Board. It contains 3 sections – critical reading, math, and writing – and is generally taken by students in their junior or senior year of high school. The Idaho Department of Education provides the test, free of charge, to all students in their junior year as a means of encouraging college-going rates and facilitating the application process. (Taken from IdahoED trends)

Graduation Year 2014-2015 22 tested

	Writing	Reading	Math
PHS	466	477	529

Graduation year 2015-2016 27 tested

	Writing	Reading	Math
PHS	459	470	499
Idaho	446	465	453

Graduation year 2016-2017 REDESIGNED SAT 35 tested

	Evidence Based Reading/Writing	Math
PHS	519	516
Idaho	511	491

Part 3

DISTRICT GO-ON-RATE

District Go-On Rates taken from graduation plans submitted to Prairie High School personnel and reports from the Idaho Clearinghouse. *

2013-2014	32 students reported	26 college bound/military	81.3% Go-On-Rate
2014-2015	28 students reported	24 college bound/military	86% Go-On-Rate
2015-2016	34 students reported	college bound/military	88% Go-On-Rate
2016-2017	35 students reported	27 - 2 or 4 year degree program	76% Go-On Rate

*The National Clearinghouse is a 501 (c) (6) nonprofit and nongovernmental organization and the nation’s trusted source for education verification and student education outcomes research.

More than 3,600 colleges and universities, enrolling 98% of all public and private U.S. institutions, participate in the Clearinghouse.

(Data does not include students who leave high school and enter the military or those who take course work online and pursue an online degree)

Part 4

DUAL CREDIT OPPORTUNITIES

Listed below are the courses available to high school junior and seniors with dual credit options available. Students are given opportunities to take the course at Prairie High School and receive high school and transcribed college credit through Lewis Clark State College.

Student pass rate 100%. Students have two weeks to pay for the class after they sign up. Most students who are not sure about the course will drop it before the two-week period. Those that sign-up and pay pass the class.

Dual credit teachers at Prairie High School are partner teachers with college professors.

2013-2014		Number of Students		31	29	32
				% Sophomores	% Juniors	% Seniors
Courses offered	Fall	Spring	Year Long	taking course	taking course	taking course
Dual Credit						
Psychology			1JR 1 SR		3.45%	3.13%
Government			1 Jr, 22 Sr		3.45%	68.75%
History			1 So, 22 Jr, 1 Sr	3.23%	75.86%	3.13%
Math 137		3Jr, 9 Sr			10.34%	28.13%
Math 147			1 Jr, 5 Sr		3.45%	15.63%
Natural Science			2 Jr, 7 Sr		6.90%	
Advanced Biology						
Art Appreciation			6 Jr, 10 Sr		20.69%	31.25%
Chemistry			1 So, 9 Jr, 4 Sr	3.23%	31.03%	12.50%
Economics			1Jr, 19 Sr		3.45%	59.38%
Speech	8 Jr	11 Jr			65.52%	
TechPrep						
Medical Term	1 So, 2 Jr, 1 Sr	4 So, 1 Jr		16.13%	10.34%	3.13%
FHP	3 So	3 F, 3 S		19.35%	10.34%	9.38%
Accounting	1 So, 1 Sr	2 F, 4 So, 2 Jr, 1 Sr		16.13%	6.90%	6.25%
Careers	13 Jr	1 S, 5 Jr			62.07%	3.13%
Math 137	3 Jr, 5 Sr				10.34%	15.63%
PT aide	1 Sr	1 So		3.23%		3.13%
CNA		1 Jr, 1 Sr			3.45%	3.13%
2014-2015		Number of Students		23	27	32
			% of Freshman	% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course

Dual Credit						
Psychology			1 Jr, 4 Sr		3.13%	14.28%
Government			20 Sr		3.23%	71.42%
History			21 Jr		65.60%	
Math 137		7 Sr				7%
Math 147			7 Sr			25%
Natural Science			2 Sr			7.14%
Economics			18 Sr		3.23%	64.20%
Stats			12 Jr, 5 Sr		37.50%	17.85%
Speech	13 Jr	13 Jr			81.20%	
TechPrep						
PT Aide	2 Jr				6.25%	
Medical Term	2 So, 1 Jr, 1 Sr	4 So, 1 Jr		22%	6.25%	3.57%
FHP	4 So, 1 Jr	2 Fr	8.69%	14.80%	3.13%	
Accounting	1 Fr, 1 Jr, 1 Sr	1 Fr, 1 So, 1 Jr	8.69%	3.70%	6.25%	3.57%
Careers	5 Jr	11 Jr			50%	28.26%
CNA	3 Sr					10.70%
Math 137	9 Sr					32.14%
2015-2016		Number of Students		26	35	34
				% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course
Dual Credit						
Psychology			2 Sr.			5.88%
Government			30 Sr			88.20%
US History			1 Sr, 30 Jr, 2 So	7.69%	85.71%	2.94%
Math 137			12 Sr			35.29%
Math 147			9 Jr, 16 Sr		25.71%	47%
Natural Science			10 Jr, 2 Sr		28.57%	5.88%
Advanced Biology						
Chemistry			12 Sr, 16 Jr, 2 So	7.69%	45.71%	35.29%
Economics			27 Sr			79.41%
Speech	15 Jr, 1 Sr	16 Jr			88.57%	2.94%
TechPrep						
Medical Term		8 So, 1 Fr		30.76%		
FHP	9 So, 1 Fr			34.61%		
Accounting	1 So, 1 Sr	2 F, 4 So, 2 Jr, 1 Sr		16.13%	6.90%	6.25%
PT aide		3 Sr				8.82%
CNA	6 Sr					17.64%

2016-2017		Number of Students		37	29	35
				% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course
Dual Credit						
Psychology			3 Jr		10.34%	
Government			34 Sr 2 Jr.		6.9%	97.14%
US History			21 Jr, 2 So	5.41%	72.41%	
Math 137			13 Sr			37.14%
Math 147			4 Jr		13.79%	
Natural Science			6 Sr, 9 Jr		31.03%	17.14%
Advanced Biology						
Calculus			6 Sr, 1 Jr		3.44%	17.14%
Economics			33 Sr			94.29%
Stats			11 Sr 9 Jr		31.03%	31.43%
Speech			23 Jr		79.31%	
TechPrep						
Medical Term			8 Sr	21.62%		
FHP	6 Soph, 1 Fr			16.22%		
CNA			3 Jr		10.34%	
PT aide			4 Jr		13.79%	8.82%
IDLA-Eng 102			1 Jr		3.44%	

IDLA-Lifetime Fitness		2 Sr				5.71%
IDLA-US History		1 Jr			6.90%	

ENROLLMENT DATA

AVERAGE DAILY ATTENDANCE 2014-2015 / 2015-2016/2016-2017

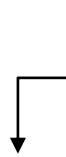
2014-2015	
Enrollment	388
Average Daily Attendance	362.30
Percent in Attendance	95.75%
2015-2016	
Enrollment	407
Average Daily Attendance	369.02
Percent in Attendance	95.75%
2016-2017	
Enrollment	403
Average Daily Attendance	379.83
Percent in Attendance	94.10%

IRI DATA

The Idaho Reading Initiative, enacted by the Idaho Legislature, was designed to ensure that all children in the State of Idaho will master the skills they need to become successful readers. The purpose of the assessment, the Idaho Reading Indicator (IRI), is to indicate which children are most likely going to be at-risk of failure with skills that are prerequisite for being successful readers throughout life. As is written in the statute, the state K-3 assessment test results shall be reviewed by school personnel for the purpose of providing necessary interventions to sustain or improve the students' reading skills.

Did students meet 5% growth target

2013-2014		State	Prairie Elem	Prairie Elem		
School Code	Grade	Target Goal	Fall Pass %	Spring Pass %	% increase fall to spring	
722	K	60%	55.56%	77.78%	+22.22	Yes
	1	70%	54.55%	66.67%	+12.12	Yes
	2	80%	38.10%	76.19%	+38.09	Yes
	3	85%	66.67%	74.07%	+7.4	Yes
2014-2015						
722	K	60%	55.56%	77.78%	+22.22	Yes
	1	70%	68.75%	80%	11.25	Yes
	2	80%	34.29%	62.86%	28.57	Yes
	3	85%	68.18%	73.91%	5.72	Yes
2015-2016						
722	K	60%	67.86%	67.86	0	Yes
	1	70%	45.71%	73.53%	+27.82	Yes
	2	80%	53.13%	76.19%	+38.09	Yes
	3	85%	48.65%	72.22%	+23.57	Yes
2016-2017						
722	K	60%	66.67%	92.59%	+25.92%	Yes
	1	70%	71.43%	86.21%	+14.78%	Yes
	2	80%	57.58%	77.42%	+19.84	Yes
	3	85%	62.50%	83.87%	+21.347	Yes



ISAT DATA

The (Standards Based Assessment) SBAC is administered to students in grades 3-8,10 to provide ongoing monitoring of individual, school, district, and state progress. Academic proficiency is more than test scores. Competency in reading, language usage, mathematics, and science is the goal for every student. The Science exam is given in grades 5,7,and 10.

2014-2015	Grade	ELA	Math	Science
	3	48	57	
	4	54	46	
	5	62	45	76.7
	6	38	34	
	7	64	36	66.7
	8	55	42	
	9	63	55	
	10	61	33	88.5
	11	59	41	
2015-2016	Grade	ELA	Math	Science
	3	51	41	
	4	29	62	
	5	46	42	76.6
	6	47	60	
	7	51	49	66.7
	8	72	60	
	10	77	46	84.7
2016-2017	Grade	ELA	Math	Science
	3	65	81	
	4	58	64	
	5	52	48	67
	6	36	36	
	7	53	63	72
	8	47	44	
	10	61	67	63

Targets

As such the Cottonwood School District #242 sets the following goals:

Goal #1 – Climate

Cottonwood School District shall maintain a climate in all schools that advances learning.

- Continue building community and promote dignity, honesty, responsibility and teamwork.
- Continue providing students with educational opportunities based on their individual needs, interests, and long term goals in a safe, healthy environment.
- Employ paraprofessional staff and certified teachers who contribute to the successful education of the students.
- Provide safe, clean, and up-to-date facilities.
- Continue to promote wellness and healthy lifestyles.

Goal #2 - Student Achievement

Cottonwood School District shall provide the framework to improve the academic achievement of all students.

- Implement and monitor a K-12 curriculum that is comprehensive, linked to student achievement, and prepares them for post-secondary endeavors.
- Monitor and update a Comprehensive Assessment Plan.
- Maintain aligned and articulated K-3 reading curriculum with a remediation plan so that all 3rd graders perform at state identified proficiency levels.
- Implement a staff evaluation system.
- Utilize and maintain a staff development system that focuses on professional growth, effective instruction, and student achievement.
- Provide a system to guide secondary students on career pathways.
- Provide appropriate student/teacher ratios.
- Build a framework for K-12 enrichment and acceleration opportunities.

Goal #3 – Communication

Cottonwood School District shall communicate effectively with students, staff, parents and other community members.

- Foster and encourage participation among students, employees and the community through mutual events and activities.
- Seek community comments regarding effectively communicating with students and parents.
- Develop and implement an appropriate survey instrument and process.
- Ensure consistent two-way communication with students, staff, parents, and other community members.

Goal #4 – Continuous Improvement

- Establish an implementation structure based on prioritized goals of the plan.
- Implement comprehensive improvement plans for each site.
- Align the district's budget process with the strategic plan.
- Report annually to Board on prioritized program implementation.

Implementation

• **Goal #1 – Climate**

Cottonwood School District shall maintain a climate in all schools that advances learning.

- Continue building community and promote dignity, honesty, responsibility and teamwork.
- Continue providing students with educational opportunities based on their individual needs, interests, and long term goals in a safe, healthy environment.
- Continue to employ paraprofessional staff and certified teachers who contribute to the successful education of the students.
- Continue to provide safe, clean, and up-to-date facilities.
- Continue to promote wellness and healthy lifestyles.

2014-2015	2015-2016	2016-2017	2017-2018
Phone system in elementary and jr/sr high schools Security system in elementary and jr/sr high schools Paint and remodel 7 classrooms in the elementary and jr/sr high school	Address heating system issues in the gymnasium Bus barn and shop	Roof at jr/sr high school Address heating system issues in the gymnasium Remodel kitchen at jr/sr high school Add security system to both buildings	Address heating system issues in the high school classrooms Convert computer lab at elementary school to a 6 th grade classroom Fully implement a locked campus with a fab system of entry

Goal #2 - Student Achievement

Cottonwood School District shall provide the framework to improve the academic achievement of all students.

- Continue to implement and monitor a K-12 curriculum that is comprehensive, linked to student achievement, and prepares them for post-secondary endeavors.
- Continue to monitor and update a Comprehensive Assessment Plan.
- Maintain aligned and articulated K-3 reading curriculum with a remediation plan so that all 3rd graders perform at state identified proficiency levels.
- Continue utilization of a staff evaluation system.
- Utilize and maintain a staff development system that focuses on professional growth, effective instruction, and student achievement.
- Continue to provide a system to guide secondary students on career pathways.
- Continue to emphasize appropriate student/teacher ratios.
- Continue to build a framework for K-12 enrichment and acceleration opportunities.

2014-2015	2015-2016	2016-2017	2017-2018
Align K-12 Curriculums in Math, Language Arts, Science and Social Studies	Comprehensively create grade level exiting assessments	Administer grade level exiting assessments	Add a dual credit English 102 course to the schedule Implement SAT review
Comprehensively monitor the 5 th and 7 th grade Science ISAT	Comprehensively monitor the 5 th and 7 th grade Science ISAT	Comprehensively monitor the 5 th and 7 th grade Science ISAT	Comprehensively monitor the 5 th and 7 th grade Science ISAT Revisit the Language Arts curriculum 7-12 focusing on technical writing through real world application.

Goal #3 – Communication

Cottonwood School District shall communicate effectively with students, staff, parents and other community members.

- Foster and encourage participation among students, employees and the community through mutual events and activities.
- Seek community comments regarding effectively communicating with students and parents.
- Develop and implement an appropriate survey instrument and process.
- Ensure consistent two-way communication with students, staff, parents, and other community members.

2014-2015	2015-2016	2016-2017	2017-2018
Monitor attendance weekly getting reports to principals.	Monitor attendance weekly getting reports to principals.	Monitor attendance weekly getting reports to principals.	Monitor lunch balances Monitor attendance
Continue to send progress reports every 4 ½ weeks and grade reports every quarter.	Continue to send progress reports every 4 ½ weeks and grade reports every quarter.	Continue to send progress reports every 4 ½ weeks and grade reports every quarter.	Continue to send progress reports every 4 ½ weeks and grade reports every quarter.
Continue to email information to parents and community through email system and encourage use of parent portal.	Continue to email information to parents and community through email system and encourage use of parent portal.	Continue to email information to parents and community through email system and encourage use of parent portal.	Continue to email information to parents and community through email system and encourage use of parent portal.
Develop an appropriate survey instrument	Implement an appropriate survey	Implement an appropriate survey instrument	

addressing effective communication with students and parents.	instrument addressing effective communication with students and parents and send it out spring of the current year.	addressing effective communication with students and parents and send it out spring of the current year.	
Twice each school year communication from Superintendent with school information posting in local paper and sent through email.	Twice each school year communication from Superintendent with school information posting in local paper and sent through email.	Twice each school year communication from Superintendent with school information posting in local paper and sent through email.	Twice each school year communication from Superintendent with school information posting in local paper and sent through email.

Goal #4 – Continuous Improvement

- Establish an implementation structure based on prioritized goals of the plan.
- Implement comprehensive improvement plans for each site.
- Align the district’s budget process with the strategic plan.
- Report annually to Board on prioritized program implementation.

2014-2015	2015-2016	2016-2017	2017-2018
Add an item to the August board agenda to address prioritized goals and update board in March.	Add an item to the August board agenda to address prioritized goals and update board in March.	Add an item to the August board agenda to address prioritized goals and update board in March.	Look at differentiated instruction to meet the needs of students at various education levels.
Develop comprehensive improvement plans for elementary and jr/sr high schools through staff and student input.	Implement comprehensive improvement plans for elementary and jr/sr high schools through staff and student input and present to school board at September meeting.	Implement comprehensive improvement plans for elementary and jr/sr high schools through staff and student input and present to school board at September meeting.	Foster conversations related to academic work and real life application.