

Guidance and Counseling

The District recognizes that guidance and counseling are an important part of the total program of instruction and should be provided in accordance with State laws and regulations, District policies and procedures, and available staff and program support.

The general goal of this program is to provide supportive services, which will serve the student's personal/social, educational and career development needs. More specific goals are to aid students in the attainment of maximum academic achievement, and to help ensure a sequential and logical approach to career and vocational planning.

The counselor's responsibilities will include but not be limited to the following:

1. Provide staff with meaningful information that can be utilized to improve the educational services offered to individual students;
2. Provide students with planned opportunities to develop future career and educational plans;
3. Provide individual and group counseling services to assess student interests, aptitudes, and abilities and to help to provide professional technical career counseling;
4. Provide individual and group counseling for students with social, academic, and behavioral problems;
5. Help with the early identification of students with special needs and help to develop a setting where these students can become more successful;
6. Be responsible for the testing programs in their school and assist students and parents in the interpretation of test results;
7. Refer students with special needs to appropriate specialists and agencies;
8. Aid students in identifying options and making choices about their educational program;
9. Assist students and parents in developing short and long range educational goals and to assist students in course selection and registration;
10. Assist teachers and administrators in meeting the academic, social, and emotional needs of students;
11. Work with classroom teachers in teaching career aspects and opportunities within their content area;
12. Provide for a follow-up with students who further their education and/or move into the world of work;
13. Work with parents and community members in the development of youth service programs;
14. Work with school, community, and other agencies in providing training and treatment in relation to drug and alcohol abuse;
15. Work with college and other post high school institutions in providing informational programs, tours, and other materials to high school students;

