

Educational Philosophy and Mission Statement

The Board of Trustees believes that the District should provide the finest administrative, instructional, operating staffs, and physical facilities it can obtain with the limitations of the community's ability and willingness to furnish financial support.

The Board believes that it is the schools' responsibility to provide learning opportunities for all children of school age in the community, and for adult members of the community when such opportunities are desired by a reasonable number of persons.

The Board believes that, so far as is administratively and economically feasible, each student should be treated as an individual with his or her own particular capabilities, aptitudes, and personality. The student should be an active participant in the learning process, and not simply a passive observer of knowledge. He or she should learn how to acquire information.

The educational process's function is to provide each student with opportunities for obtaining the knowledge, experience, and skills which will best prepare him or her to make his or her greatest individual positive contribution to society and to him or herself. For some students, this will mean thorough preparation for further formal education. For others, it will mean acquiring basic general information plus the attainment of vocational skills and experience.

The Board believes each student, regardless of whether he or she chooses a vocation or further formal education, should satisfactorily complete a basic course of study as outlined in the current Board policy before being awarded a high school diploma.

Mission Statement

We will create, deliver, and responsibly manage opportunities for all children to learn every day and become contributing citizens. These opportunities will be developed in partnership with the community and will be provided in a safe and supportive environment.

Policy History:

Adopted on: April 18, 2016

Revised on: