

Cottonwood Joint School District No. 242

THE BOARD OF TRUSTEES

1020

District Goals and Values

District Motto

Every Student Learning Every Day

Our Values

1. Respect;
2. Dignity;
3. Honesty;
4. Responsibility; and
5. Teamwork.

Statement of Guiding Principles

It is the policy of the Board of Trustees of Cottonwood Joint School District No. 242 to organize and maintain the distinction between those activities which are appropriate to the Board as the legislative governing body of the District, and those administrative activities which are to be performed by the Superintendent and his or her staff in the exercise of delegated administrative authority. The function of the Board can be described as policy making, appraisal, and evaluation.

The Board shall have the further duty of providing the financial means by which the educational program is conducted. The Board shall also ensure that the community is informed of the needs, purposes, values, and status of the schools.

Strategic Directions

1. **Preparing students for the future:** We recognize the unique potential of each student and the ever increasing level of educational competence required for his or her success. We share responsibility with the student, the family, and the community in preparing each individual for the next educational or career stage.
2. **Parental/Guardian involvement:** We expect and encourage parents/guardians to be involved in their children's education, both at home and at school.
3. **Collaboration with the community:** We are open to and expect public participation in our efforts to educate children. We will serve as the catalyst in utilizing our community resources to educate students.

4. **Human resources:** We value our employees and the contributions they make in educating our children. We expect and encourage our employees to achieve high performance.
5. **Learning and working conditions:** We will provide an educational environment, which supports learning and teaching.
6. **Change:** We will anticipate and respond to changes in our community as they affect the education of children.

Policy History:

Adopted on: December 21, 2015

Revised on: