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Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission: We will create, deliver, and responsibly manage opportunities for all children to learn every day and become contributing citizens. These opportunities will be developed in partnership with the community and will be provided in a safe and supportive environment utilizing current technology.

Motto: Every Child Learning Every Day

Vision: Our school district will provide each child with educational opportunities that are best fitted for promoting individual achievement. All students will receive a thorough, high-quality education emphasizing basic skills, knowledge, and character development that enables them to reach their potential. We will focus on academic endeavors or reading, language arts, mathematics, science, social studies, humanities, vocational-technical and physical education. We will encourage each child to use creative and critical thinking literacy, reasoning, and technology skills to increase the level of academic performance. We will strive to provide for the intellectual, emotional and physical well-being of each child

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

We ask our parents and community members to provide input as they see fit. If there are ideas, issues, etc., we ask that they call or email us with their comments.

We have a Back-to-School night at the elementary school the week prior to school starting. Students and parents can meet with their teacher, put their supplies away, enjoy a burger/hot dog, sign up for various school committees and provide feedback of what they may like about the district and potential changes if necessary.

Parent Notification of College and Career Advising and Mentoring Services- the high school counselor has a link on the school district website with information that can assist students and parents about transitioning through high school as well as post-high school information. Emails are sent on a regular basis to parents from the counselor.

College and Career advising is done on a regular basis with the high school counselor. 6th grade students visit and prepare themselves for the move to the Jr/Sr High School the next school year. This visit takes place in the middle of May close to the end of school. 8th grade students transition to high school with a 4-year plan meeting with parents. 11th grade college visits and individual Junior transition meetings with parents and students. Advanced opportunity night put on by the counselor.

Parental Involvement in Students' Individual Reading Plans- parents of a student who score a 2 or 3 on the October reading assessment for grades K-3 will receive a letter explaining an intervention plan for their child (30 hours of reading intervention for a 2 score, 60 hours of reading intervention for a 3 score). Once the parent(s) receive the letter, they can contact the school asking for more information on the intervention process or they can sign the letter and send the letter back agreeing to interventions throughout the school year. The school also stays in contact with the parents informing them of their student growth or potential interventions that can be done at home to assist their child as well.

Advanced Opportunity Night for parents and students. Dual Credit opportunities are made available and a meeting with the local college LCSC and University of Idaho are scheduled. FAFSA night is made available to help parents and students fill out financial aid forms. Intervention services are made available to students who score a 1 or 2 state assessments in the Fall. The districts uses MAP testing to provide data. Parents are asked to give their feedback on the plan and any input is welcomed. This conversation takes place during parent/teacher conferences. All test scores on statewide assessment are mailed to parents. Benchmark scores from local tests are emails or sent home to school report card envelopes

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2025-26 Continuous Improvement Plan Metrics – Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

Prairie Elementary School

<https://www.idahoreportcard.org/about-us/school?schoolId=0722>

Prairie Jr/Sr High School

<https://www.idahoreportcard.org/about-us/school?schoolId=0111>