CONTINOUS IMPROVEMENT PLAN (2025-2026)

LEA # 242	LEA Name: Cottonwood School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.idahoreportcard.org/about-us/district?districtId=242

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2024 cohort**	**2025 cohort**
		89.7%	**95.0%**
	5-year cohort graduation rate (optional metric)	**2023 cohort**	**2024 cohort**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	69.0%	**65.0%**
	% students who make adequate growth on the grade 8 Math ISAT	66.7%	**60.0%**
	% students who score proficient on the grade 8 ELA ISAT	63.0%	**65.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	60.6%	**60.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	86.0%	**74.0%**
	% students who make adequate growth on the grade 6 Math ISAT	70.0%	**80.0%**
	% students who score proficient on the grade 6 ELA ISAT	77.0%	**74.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	56.7%	**80.0%**

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	97.0%	**80.0%**
	% students who score proficient on the Grade 1 Spring IRI	82.0%	**88.0%**
	% students who score proficient on the Grade 2 Spring IRI	67.0%	**80.0%**
	% students who score proficient on the Grade 3 Spring IRI	84.0%	**70.0%**
	% students who score proficient on the Grade 4 ELA ISAT	81.0%	**75.0%**
	% students who make adequate growth on the Grade 4 ELA ISAT	71.6%	**70.0%**

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
% of kindergarten students who score proficient on the Spring IRI	75.0%	97.00%	**82.0%**
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI	50.0%	86.00%	**75.0%**
% of 3rd grade students who score proficient on the Spring IRI	75.0%	84.00%	**72.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* from the required metrics in Sections I and II, above.

Our district measures progress towards our literacy targets and goals based on the % of students who score below proficient on the Fall IRI who gain at least one performance category on the Spring IRI. While our overall goal combines all grade K-3 in the district, schools within our district have set school-based and grade-based targets based on their students. For 2024-25, after reviewing previous years of data, we set a goal that 50% of students who did no score proficient on the Fall IRI would gain a performance category by the spring. We exceeded our goal by 36 percentage points placing the K-3 grade level at 86%. This was a tremendous jump from the previous school year which was 64% (23-24). Intervention services are made available to students who score a 3 or 2 on the October Amira assessment. This year we transitioned from the iStation test that we have been using for the past 7 years to the Amira (AI) test. Since it is a new test, the State will be looking at the October and May scores and use the September scores as a practice run. We still plan to use the September scores and compare it to the students scores from last May to send intervention letters home to parents. The plan is put in place in grades K-3 and parents sign the document to agree with 30 hours of intervention (score 2) and 60 hours of intervention (score 3). Parents are asked to give their

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
% of high school seniors who complete the FAFSA	70.0%	61.0%	**70.0%**
% of high school seniors who apply to at least one post-secondary institution	75.0%	83.0%	**85.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* than those required in Section I, above.

College and Career advising is done on a regular basis. 6th grade students visit the Jr/Sr high school in May each year to preapre for the Jr High transtion the next year. 8th grade studentsand parents meet with the counselor to preapre a 4 year plan for their 4 years of high school.   10th and 11th graders attend college visits. Individual Junior transitions meeting with parents and student to preapre for their last year of high school and prepare for post secondary edcucation, the miltary, or the workforce. 8th and 11th grade career exploration courses.
Advanced Opportunity Night for parents and students put on by the high school counselor. Dual Credit opportunities are made available and a meeting with the local college LCSC is scheduled. We offer ACT, SAT, and ASVAB's
FAFSA night is made available to help parents and students fill out financial aid forms, this is scheduled for October 8, 2025

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as chosen for your 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes

We are on the 6th school year since the pandemic disruption and we have made huge gains since that time. Overall for the past 3 years we have seen a large growth in student proficiency A

2024-25 Performance Targets Met

Graduation Rate (90%);

ISAT ELA 6th grade (77%), ISAT Math 6th grade (86%) and ISAT ELA 8th grade (63%), ISAT Math 8th grade (69%). Our IRI in Kindergarten (97% 2024-25) (91% 2023-24), (88% in 2022-23), 1st grade (82% 2024-25), (72% in 2023-24), (86% in 2022-23), 2nd grade (67% 2024-25), (79% in 2023-24), (71% in 2022-23), and 3rd grade (84% 2024-25), (83% 2023-24), (88% 2022-23). We have seen steady growth over the past 3 school years

HS juniors who completed a career and financial aid course (100%).

Planned Strategies to Address Areas of Challenge

For the 2025-26 school year we will adjust to the new Amira test for K-3 reading. With our past data, we feel confident that we will continue to go in the positive direction. Our IRI data has been on the rise for the last 3 years and our elementary school has landed in the top 10 schools the past 3 years for IRI growth in the State of Idaho. Our Fall to Spring growth was substantial for the majority of the students in the elementary building. We continue to use the Superkids reading curriculum for grades K-2, this has helped our students with their stellar reading skills. We hope this will continue to help our students grow. We adopted a new reading curriculum (HMH Into Reading) in grades 3-4 to 2 years ago and have seen consistency across the board with our reading growth. Our 5th and 6th grade ELA classes are align with the Jr High ELA curriculum to have a consistent path preparing our kids in grades 5-8. We will continue to work on this in both the elementary and Jr/Sr high school buildings.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

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Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2024-25 Performance Target for that group, as identified in your LEA's 2024-25 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2024-25 Results for the group (provided the group is 5+). Then use the far right column to set a 2025-26 Performance Target (goal) for the % of students in that group who will meet their target in the 2025-26 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
K	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	80.0%	97.0%	80.0%
1	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	72.0%	82.0%	88.0%
2	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	79.0%	67.0%	80.0%
3	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	83.0%	84.0%	70.0%
4	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	81.0%	81.0%	75.0%

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
4	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	70.0%	81.0%	**82.0%**
5	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	80.0%	74.0%	**75.0%**
5	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	80.0%	74.0%	**75.0%**
8	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	66.0%	**60.0%**
6-8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	70.0%	71.0%	**72.0%**
6-8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	75.0%	65.0%	**75.0%**
9-12	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	62.0%	**70.0%**

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets	2024-25 RESULTS	2025-26 Performance Targets
9-12	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	46.0%	**65.0%**
9-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	49.0%	**60.0%**
9-12	US History & Government	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Citizenship Test	100.0%	100.0%	**100.0%**