## **Cottonwood Joint School District No. 242**

## **INSTRUCTION**

## High School Graduation Requirements

The Board shall award a regular high school diploma to every student enrolled in the District who meets the requirements of graduation established by the District. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education. Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter 9<sup>th</sup> grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades 9 through 12. The Board shall consider and vote on whether to approve graduation requirements as recommended by the Superintendent.

A student who has an Individualized Education Program (IEP) shall satisfy those competency requirements which are incorporated into the IEP. Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course.

A student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be awarded after the official ceremony has been held.

	Self-Directed Learners High School Graduation Requirements
C. § 33-4601, et seq. C. § 33-6101, et seq.	Advanced Opportunities Opportunities for College & Career Ready Students
D.A.P.A. 08.02.01.250.0 D.A.P.A. 08.02.01.350 D.A.P.A. 08.02.03.105	2 Required Attendance Early Graduation High School Graduation Standards
	<ul> <li>blicy 2700P</li> <li>C. § 33-4601, et seq.</li> <li>C. § 33-6101, et seq.</li> <li>D.A.P.A. 08.02.01.250.0</li> <li>D.A.P.A. 08.02.01.350</li> </ul>

Policy History: Adopted on: April 18, 2016 Revised on: August 15, 2016 Revised on: November 21, 2022