

Equivalence in Instructional Staff and Materials

The Board directs that all schools within the District are, to the greatest extent possible, equivalent in teaching, administrative, and other staff, and in provision of curricular materials and instructional supplies so that programs and services throughout the schools of the District are substantially comparable.

In reaching this equivalency status, the Board recognizes that individual teacher salary differentials due to schedule factors will not be included in the determination of staff equivalency. Further, the District recognizes that unpredictable changes in student enrollment and personnel assignments that occur after the beginning of the school year in determining comparability of services under this policy will not be included in an analysis of equivalency.

The Superintendent shall follow State and federal guidelines in determining equivalence on an annual basis. The Superintendent shall also submit an annual report to the District's Board as to the status of the District regarding equivalence and shall submit this policy, all administrative procedures, and the District-wide salary schedule to the State Board of Education.

This policy must be submitted to the State Board of Education biennially along with the District-wide salary schedule.

Legal Reference: 20 U.S.C. § 6321 No Child Left Behind: Comparable Service –
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Policy History:

Adopted on: April 17, 2017

Revised on: