

Program Evaluation and Diagnostic Tests

The Board strives to achieve efficiency and efficacy in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. A clear statement of expectations and purposes for the District's instructional program;
2. A provision for staff, resources, and support to achieve the stated expectations and purposes; and
3. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

The District will establish a variety of educational measurement and assessment processes to:

1. Determine the effectiveness of instructional programs;
2. Assess the progress of individual students;
3. Diagnose the needs of individual students who are not progressing at their expected rates; and
4. Identify gifted and talented students who need specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent or the District test coordinator. Parental approval is necessary before administering an individual intelligence test or a diagnostic personality test. No tests or measurement devices containing any questions about a student's or a student's family's personal beliefs and practices in family life, morality, and religion shall be administered unless the parent gives written permission and the Board grants approval for the student to take such test, questionnaire, or examination.

Legal Reference: 20 U.S.C § 1232(h)      Protection of Pupil Rights  
I.C. § 33-1601 et seq.      Courses of Instruction

Policy History:

Adopted on: April 18, 2016

Revised on: