

Curriculum Development and Assessment

The Board is responsible for curriculum adoption and must approve all significant changes, including the adoption of new textbooks and new courses, before such changes are made. The Superintendent is responsible for making curriculum recommendations. No course of study shall be added or eliminated without approval of the Superintendent, nor shall any basic alteration or reduction of a course be made without such approval unless required by law or administrative rules. The curriculum shall be designed to accomplish the learning objectives and goals for excellence consistent with the District's educational philosophy, mission statement, objectives, and goals.

Development and Assessment

A written, sequential curriculum shall be developed for each subject area. The curricula shall address learner goals, content and program area performance standards, and District education goals; and shall be constructed to include such parts of education as content, skills, and thinking.

Each of the District's instructional programs shall undergo a periodic evaluation and shall be modified as needed in order to comply with all State and District standards and to meet student and community needs. Such evaluations shall be conducted on not less than five year intervals to coincide with the State textbook adoption schedule. Evaluations shall be completed during the school year prior to the adoption and ordering of new textbooks and materials.

The District shall seek to ensure consistency and continuity in the development and implementation of instructional programs, to provide central direction based upon the instructional goals of the District, and to hold the teaching and supervisory staff accountable for the implementation of the curriculum.

The staff and administration will suggest materials and resources, to include supplies, books, materials, and equipment necessary for development and implementation of the curriculum and assessment that are consistent with the goals of the education program.

In all program areas and at all levels, the District shall assess student progress toward achieving learner goals and program area performance standards including the content and data, the accomplishment of appropriate skills, the development of critical thinking and reasoning, and attitude.

The District will use assessment results to improve the educational program and use effective and appropriate tools for assessing such progress. This may include, but is not limited to, standardized tests; criterion-referenced tests; teacher-made tests; ongoing classroom evaluation; actual communication assessments such as writing, speaking, and listening assessments; end of

course assessments; samples of student work and/or narrative reports passed from grade to grade; samples of students' creative and/or performance work; and surveys of carry-over skills to other program areas and outside of school.

All courses of instruction shall comply with State statutes and the rules of the State Board of Education. Each teacher in the District shall be held accountable for appropriate instruction of content prescribed in both the State and District Curriculum Guides. Elementary teachers are also responsible for meeting the required hours of instruction for each subject area as prescribed by State regulations. All teaching faculty are responsible for keeping approved records showing hours of instruction, student attendance, student achievement, and course materials taught. Standard District-issued record books shall be used for these purposes unless an alternate method is approved by the building principal.

A District Curriculum Handbook shall be kept current and located in the District office and each of the principals' offices. The Curriculum Handbook shall be made available for any patron to examine upon request.

Cross Reference: 2000 Goals
 2800 Objectives

Legal Reference: I.C. § 33-512A District Curricular Materials Adoption Committees
 I.C. § 33-1601 et seq. Courses of Instruction
 IDAPA 08.02.01 et seq. Rules of the State Board of Education

Policy History:

Adopted on: April 18, 2016

Revised on: