

Goals

The District shall provide an equal opportunity for all students to receive an education. The District's educational program will seek to provide opportunities for each child to develop to his or her maximum potential. The instructional programs will be designed to consider individual abilities, to reflect the desires of the community, and to meet State and federal legal requirements.

The instructional programs, methods, and resources will be used to meet the needs of each student. The District recognizes that equal education does not imply uniformity and that each student's individual unique characteristics must be acknowledged.

Objectives for educational programs are:

1. To foster self-discovery, self-awareness, and self-discipline;
2. To develop students who are capable of independent, critical, and creative thinking and decision making;
3. To encourage and maintain positive discipline and behavior standards;
4. To develop awareness of and appreciation for cultural diversity;
5. To stimulate intellectual curiosity and growth;
6. To encourage a level of academic excellence which will challenge the full potential of every student;
7. To establish a broad educational program to meet the individual needs of our students;
8. To provide fundamental career concepts and skills, and to develop citizens who are knowledgeable about the world of work and can become productive and contributing members of society;
9. To reinforce in students a sense of high moral values and respect for self and others;
10. To develop in students effective interpersonal communication skills;
11. To help students develop sensitivity to the needs and values of others and respect for individual and group differences;
12. To help each student strive for excellence and instill a desire to reach his or her fullest potential;
13. To develop a base of fundamental skills for lifelong learning;
14. To provide a supportive environment for teaching and learning;
15. To be free of any sexual, cultural, ethnic, or religious bias;
16. To ensure coordination of effort between schools in developing all instructional and extracurricular programs; and
17. To encourage all school personnel and students to take pride in the school, its programs, and its mission; and to encourage them to help to create a positive image for the school.

Administrative personnel are responsible for apprising the Board on the current and future status of the District's educational programs. The Superintendent should prepare periodic reports including:

1. A review and evaluation of the present curriculum;
2. A projection of curriculum and resource needs;
3. An evaluation of, and plan to eliminate, any sexual, cultural, ethnic, or religious bias that may be present in the curriculum or instructional materials and methods;
4. A plan for new or revised instructional program implementations; and
5. A review of present and future facility needs.

Policy History:

Adopted on: April 18, 2016

Revised on: