

# School District # 242

## **Strategic Committee**

Overview of process - board met to plan: July 21, 2014

Committee met July 24, 2014, August 13, 2014

Members reviewed plan October 2015, 2016, Board approved updates October 17, 2016

### *Membership of SP committee:*

Kim Schumacher, Rene Forsmann, Patty Hinkelman, Renee Eckert, Tara Klapprich, Tara Rowland, Megan Rambo, Suzi Quintal, Jake Forsmann

Table of Contents

Overview of the District	Page 3
Historical Enrollment Data	Page 4
Facility Summary	Page 5
Student and Teacher Enrollment	Page 6
District Fiscal Information	Page 7
College and Career Readiness	Page 8, 9
Dual Credit Opportunities	Page 10, 11, 12
Enrollment and (IRI) Idaho Reading Indicator Data	Page 13
(ISAT) Idaho Standards Achievement Test	Page 14
Strategic Plan Targets and Goals	Page 15, 16, 17, 18

## **Mission Statement**

We will create, deliver, and responsibly manage opportunities for all children to learn every day and become contributing citizens. These opportunities will be developed in partnership with the community and will be provided in a safe and supportive environment utilizing current technology.

## **Our Motto**

Every Child Learning Every Day

## **Our Vision**

Our school district will provide each child with educational opportunities that are best fitted for promoting individual achievement. All students will receive a thorough, high-quality education emphasizing basic skills, knowledge, and character development that enable them to reach their potential. We will focus on the academic endeavors of reading, language arts, mathematics, science, social studies, humanities, vocational-technical and physical education. We will encourage each child to use creative and critical thinking, literacy, reasoning, and technology skills to increase the level of academic performance. We will strive to provide for the intellectual, emotional and physical wellbeing of each child.

## **Our Values**

Respect, Dignity, Honesty, Responsibility and Teamwork

## **Message from the Superintendent**

Our district community believes in a strong commitment to education and that dedication is very evident in the programs and opportunities available to our children. Cottonwood School District has a reputation for excellence in academics, the fine arts, and extracurricular programs. Our students are educated to become successful, productive citizens who are critical thinkers and who exhibit strong moral character. We stand firm in our values of respect, dignity, honesty, responsibility and teamwork.

We strongly believe that children learn best when educators develop meaningful partnerships with parents, encouraging and valuing input and feedback from home. We also promote connections with the wider community through partnerships with the city and local businesses. Our most recent Prairie Elementary awards include 4-Star School and Distinguished Elementary, and our Jr/Sr High School received a 5-Star rating for 2013-2014 school year. Our community supports our Cottonwood School District as they pass a levy every year with 58-62% approval.

## **Overview of District**

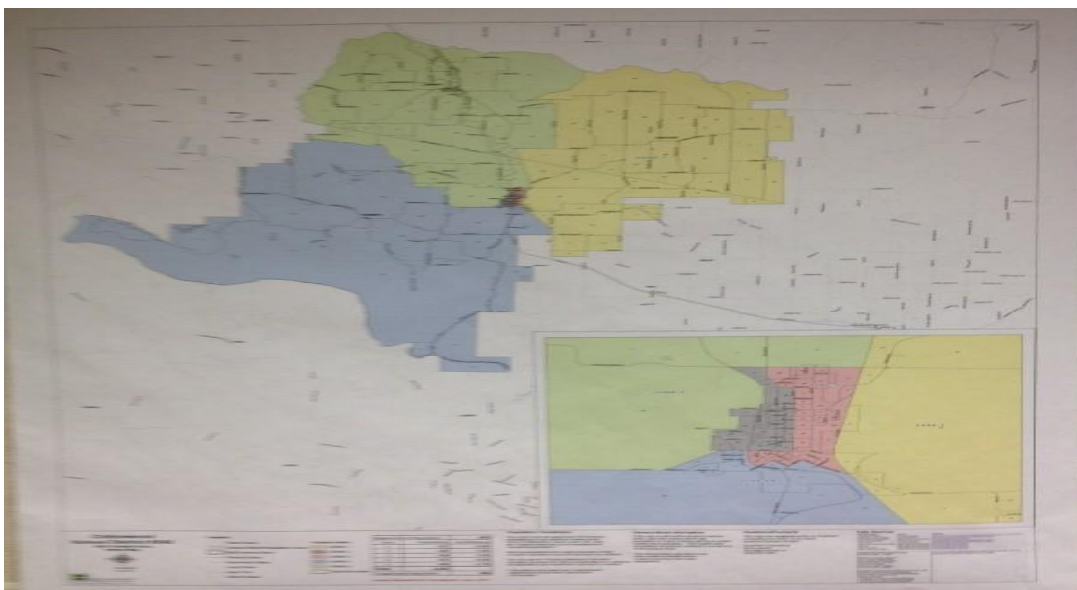
**Historical Enrollment Data (as of the last Friday of September)**

Cottonwood School District consists of the communities of Cottonwood, Ferdinand, Keuterville and Greencreek . Within our District we have one jr/sr high school, one elementary school and a technical school. Our district enrollment data for the past ten years is listed below.

Information about our district and all districts in the State of Idaho can be found on Idaho Ed Trends <http://idahoedtrends.org>

SCHOOL YEAR	K	1	2	3	4	5	6	7	8	9	10	11	12	DISTRICT TOTALS	Average
06-07	26	30	28	32	26	26	41	31	32	34	41	33	39	419	32.2
07-08	20	24	29	27	31	32	31	40	33	34	38	47	36	422	32.5
08-09	22	17	24	32	27	32	36	29	37	34	34	39	45	408	31.4
09-10	28	25	18	27	34	29	31	36	28	43	36	33	45	413	31.8
10-11	24	30	28	18	33	33	34	33	35	30	43	39	41	421	32.4
11-12	19	26	28	28	17	29	25	32	34	36	28	47	38	387	29.8
12-13	34	22	25	31	29	18	33	26	38	32	32	31	46	397	30.5
13-14	34	34	21	27	32	30	20	32	24	39	33	37	29	392	30.2
14-15	36	30	35	22	27	32	30	23	31	23	40	30	29	388	29.8
15-16	28	36	31	37	22	25	32	35	23	40	27	37	34	407	31.3
16-17	27	28	33	32	36	23	22	35	35	27	41	29	35	403	31.0

**Map of District**



**Schools**

Name	Grades	Address
Prairie Elementary	K-6	1916 E Street
Prairie Jr/Sr High	7-12	453 Keuterville Road

**Facility Summary**

School	Year Built/age	Sq. Ft Acres	Acres	#Classrooms	Enrollment
Prairie Elementary	1960	37,672		11	(School Year 2015-2016 )
	Band room 1976				211
	Annex 2012				
Prairie Jr/Sr High	1957	65,514		16	(School Year 2015-2016)
	Shop 1980				196
	Annex 2011				
	Remodel of lower floor 2012				

**Student and Teachers**

	Year 2013-2014	Year 2014-2015	Year 2015-2016	Year 2016-2017
<b>Total Students</b>	392	388	407	403
<b>Total Teachers</b>	27.58	28.58	28.58	28.58
Kindergarten	1	1	1	1
Elementary	10.5	11.5	11.5	11.5
Secondary	16.08	16.08	16.08	16.08
<b>Total other Staff</b>				
Instructional Support	6	7	7	7
Support Staff (maint. Sec)	6	6	6	6
Total Guidance Counselors	1	1	1	1
Library Media Specialist	.166	.166	.166	.166
District Administrators	.5	.5	.5	.5
District Admin Support	.5	.5	.5	.5
School Administrators	1.5	1.5	1.5	1.5
School Admin Support	1.5	1.5	1.5	1.5
Business Manager	1	1	1	1.
Student Teacher Ratio	14.21	13.57	14.24	14.10

**School District Fiscal Information**

	Year 2013-2014	Enrollment 392	Year 2014-2015	Enrollment 388	Year 2015-2016	407
	Amount	Per Student	Amount	Per Student	Amount	Per Student
<b>Total Revenue</b>	\$2,847,365	\$7,263.69	\$2,982,788	\$7,687.60	\$3,163,925	\$7,773.77
Federal/Other	-	-	\$38,183	\$98.41	\$37,000	\$90.91
State	\$2,412,436	\$6,154.17	\$2,550,338	\$6,573.04	\$2,718,761	\$6,680.00
Local	\$434,929	\$1,109.51	\$394,267	\$1,016.15	\$408,164	\$1,002.86
<b>Total Expenditures</b>	\$2,797,331	\$7,136.05	\$2,930,864	\$7,553.77	\$3,031,434	\$7,448.24
<b>Total Current Expenditures</b>	\$2,797,331	\$7,136.05	\$2,926,918	\$7,543.60	\$3,029,931	\$7,444.55
Instructional Expenditures	\$1,901,525	\$4,850.83	\$2,048,679	\$5,280.10	\$2,022,802	\$4,970.03
Student and Staff Support	\$639,085	\$1,630.32	\$633,581	\$1,632.94	\$754,506	\$1,853.82
Administration	\$214,278	\$546.63	\$217,704	\$561.09	\$223,057	\$548.05
Operations, Food, other	\$42,443	\$108.27	\$30,900	\$79.64	\$31,069	\$76.34
<b>Total Capital Outlay</b>	\$18,743	\$47.81	\$3,946	\$10.17	\$1,503	\$3.69
Constructions						
Total other						
Interest on Debt						
<b>Total Salary</b>	\$1,711,651	\$4,366.46	\$1,783,424	\$4,596.45	\$1,856,920	\$4,562.46
Instructional/Teacher	\$1,233,761	\$3,147.35	\$1,292,803	\$3,331.97	\$1,297,125	\$3,187.04
Other Salary	\$477,890	\$1,219.11	\$490,621	\$1,264.49	\$559,795	\$1,375.42
<b>Total Benefit</b>	\$630,128	\$1,607.47	\$677,596	\$1,746.38	\$716,916	\$1,761.46
Instruction/Teacher Benefit	\$444,869	\$1,134.87	\$481,148	\$1,240.07	\$498,099	\$1,223.83
Other Benefit	\$185,259	\$472.60	\$196,448	\$506.31	\$218,817	\$537.63

**School District Grants**

*ISEE Phase II B* - Camas Prairie Consortium – Primary goal to increase academic performance.

*Khan Academy* – Purpose is to scale effective blended learning practices, support effective teacher leaders in their efforts to mentor colleagues and continue learning from the classrooms that have used Khan Academy with great success in year one of the pilot.

<b>Graduation Rate</b>	2013-2014	2014-2015	2015-2016
	100%	100%	100%

## College and Career Readiness

### Part 1

### ACT DATA 2013-2016

The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework.

ACT has established the following as college readiness benchmark scores for designated college courses:

- English Composition: 18 on ACT English Test
- Algebra: 22 on ACT Mathematics Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science

**Information given below is taken from our local PowerSchool Information System accounting for all kids in that year taking the exam**

2013-2014	22 tested	66 juniors and seniors	33.33% of the group took the test		
	English	Math	Reading	Science	Composite
PHS	20.95	22.05	23	21.68	21.95
2014-2015	32 tested	77 juniors and seniors	41.56% of the group took the test		
	English	Math	Reading	Science	Composite
PHS	20.03	20.78	20.75	21.13	20.78
2015-2016	36 tested	69 juniors and seniors	52.17% of the group took the test		
	English	Math	Reading	Science	Composite
PHS	20.1	22.4	21.6	21.1	21.55

Every year the district receives a College Readiness Letter from ACT. This report reflects the achievement of graduates on the ACT.

### Graduation Year

2013-2014	tested	29 seniors	89.66% of the graduates took the test		
	English	Math	Reading	Science	Composite
PHS	21.0	21.1	21.7	21.8	21.6
Idaho	21.9	22.0	23.0	22.1	22.4

### Graduation Year

2014-2015	21 tested	28 seniors	75% of the graduates took the test		
	English	Math	Reading	Science	Composite
PHS	21.5	23.0	23.4	22.6	22.7
Idaho	22.3	22.2	23.4	22.4	22.7

### Graduation Year

2015-2016	27 tested	34 seniors	79.4% of the graduates took the test		
-----------	-----------	------------	--------------------------------------	--	--



	English	Math	Reading	Science	Composite
PHS	20.9	22.5	22.3	22.2	22.1
Idaho	22.3	22.1	23.5	22.4	22.7

**Part 2**

**SAT DATA 2014-2016**

The SAT is a globally recognized college entrance exam administered by the College Board. It contains 3 sections – critical reading, math, and writing – and is generally taken by students in their junior or senior year of high school. The Idaho Department of Education provides the test, free of charge, to all students in their junior year as a means of encouraging college-going rates and facilitating the application process.

Graduation Year 2014-2015    22 tested

	Writing	Reading	Math
PHS	466	477	529

Graduation year 2015-2016    27 tested

	Writing	Reading	Math
PHS	459	470	499
Idaho	446	465	453

**Part 3**

**DISTRICT GO-ON-RATE**

District Go-On Rates taken from graduation plans submitted to Prairie High School personnel and reports from the Idaho Clearinghouse. \*

2013-2014	32 students reported	26 college bound/military	81.3% Go-On-Rate
2014-2015	28 students reported	24 college bound/military	86% Go-On-Rate
2015-2016	34 students reported	college bound/military	88% Go-On-Rate

\*The National Clearinghouse is a 501 (c) (6) nonprofit and nongovernmental organization and the nation’s trusted source for education verification and student education outcomes research.

More than 3,600 colleges and universities, enrolling 98% of all public and private U.S. institutions, participate in the Clearinghouse.

(Data does not include students who leave high school and enter the military or those who take course work online and pursue an online degree)

**Part 4**

**DUAL CREDIT OPPORTUNITIES**

Listed below are the courses available to high school junior and seniors with dual credit options available. Students are given opportunities to take the course at Prairie High School and receive high school and transcribed college credit through Lewis Clark State College.

Student pass rate 100%. Students have two weeks to pay for the class after they sign-up. Most students who are not sure about the course will drop it before the two week period. Those that sign-up and pay pass the class.

**Dual credit teachers at Prairie High School are partner teachers with college professors.**

<b>2013-2014</b>		<b>Number of Students</b>		<b>31</b>	<b>29</b>	<b>32</b>
				% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course
<b>Dual Credit</b>						
Psychology			1JR 1 SR		3.45%	3.13%
Government			1 Jr, 22 Sr		3.45%	68.75%
History			1 So, 22 Jr, 1 Sr	3.23%	75.86%	3.13%
Math 137		3Jr, 9 Sr			10.34%	28.13%
Math 147			1 Jr, 5 Sr		3.45%	15.63%
Natural Science			2 Jr, 7 Sr		6.90%	
Advanced Biology						
Art Appreciation			6 Jr, 10 Sr		20.69%	31.25%
Chemistry			1 So, 9 Jr, 4 Sr	3.23%	31.03%	12.50%
Economics			1Jr, 19 Sr		3.45%	59.38%
Speech	8 Jr	11 Jr			65.52%	
<b>TechPrep</b>						
Medical Term	1 So, 2 Jr, 1 Sr	4 So, 1 Jr		16.13%	10.34%	3.13%
FHP	3 So	3 F, 3 S		19.35%	10.34%	9.38%
Accounting	1 So, 1 Sr	2 F ,4 So, 2 Jr, 1 Sr		16.13%	6.90%	6.25%
Careers	13 Jr	1 S, 5 Jr			62.07%	3.13%
Applied Algebra (Math 137)	3 Jr, 5 Sr				10.34%	15.63%
PT aide	1 Sr	1 So		3.23%		3.13%
CNA		1 Jr, 1 Sr			3.45%	3.13%

2014-2015		Number of Students	23	27	32	28
			% of Freshman	% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course
<b>Dual Credit</b>						
Psychology			1 Jr, 4 Sr		3.125%	14.28%
Government			20 Sr		3.23%	71.42%
History			21 Jr		65.6%	
Math 137		7 Sr				7%
Math 147			7 Sr			25%
Natural Science			2 Sr			7.14%
Economics			18 Sr		3.23%	64.2%
Stats			12 Jr, 5 Sr		37.5%	17.85%
Speech	13 Jr	13 Jr			81.2%	
<b>TechPrep</b>						
PT Aide	2 Jr				6.25%	
Medical Term	2 So, 1 Jr, 1 Sr	4 So, 1 Jr		22%	6.25%	3.57%
FHP	4 So, 1 Jr	2 Fr	8.69%	14.8%	3.125%	
Accounting	1 Fr, 1 Jr, 1 Sr	1 Fr, 1 So, 1 Jr	8.69%	3.7%	6.25%	3.57%
Careers	5 Jr	11 Jr			50%	28.26%
CNA	3 Sr					10.7%
Applied Algebra (Math 137)	9 Sr					32.14%

		Number of Students		26	35	34
				% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course
<b>Dual Credit</b>						
Psychology			2 Sr.			5.88%
Government			30 Sr			88.2%
US History			1 Sr, 30 Jr, 2 So	7.69%	85.71%	2.94%
Math 137			12 Sr			35.29%
Math 147			9 Jr, 16 Sr		25.71%	47%
Natural Science			10 Jr, 2 Sr		28.57%	5.88%
Advanced Biology						
Chemistry			12 Sr, 16 Jr, 2 So	7.69%	45.71%	35.29%
Economics			27 Sr			79.41%
Speech	15 Jr, 1 Sr	16 Jr			88.57%	2.94%
<b>TechPrep</b>						
Medical Term		8 So, 1 Fr		30.76%		
FHP	9 So, 1 Fr			34.61%		
Accounting	1 So, 1 Sr	2 F, 4 So, 2 Jr, 1 Sr		16.13%	6.90%	6.25%
PT aide		3 Sr				8.82%
CNA	6 Sr					17.64%

**ENROLLMENT DATA**

**AVERAGE DAILY ATTENDANCE 2011 – 2012 / 2013-2014**

2013-2014	
Enrollment	392
Average Daily Attendance	369.02
Percent in Attendance	94.10%
2014-2015	
Enrollment	388
Average Daily Attendance	362.30
Percent in Attendance	95.75%
2015-2016	
Enrollment	407
Average Daily Attendance	369.02
Percent in Attendance	94.10%

**IRI DATA**

The Idaho Reading Initiative, enacted by the Idaho Legislature, was designed to ensure that all children in the State of Idaho will master the skills they need to become successful readers. The purpose of the assessment, the Idaho Reading Indicator (IRI), is to indicate which children are most likely going to be at-risk of failure with skills that are prerequisite for being successful readers throughout life. As is written in the statute, the state K-3 assessment test results shall be reviewed by school personnel for the purpose of providing necessary interventions to sustain or improve the students' reading skills.

2013-2014		State	Prairie Elem	Prairie Elem			
School Code	Grade	Target Goal	Fall Pass %	Spring Pass %	% increase fall to spring	Did we meet 5% growth target	
722	K	60%	64.71%	76.47%	+11.76	Yes	
	1	70%	54.55%	66.67%	+12.12	Yes	
	2	80%	38.10%	76.19%	+38.09	Yes	
	3	85%	66.67%	74.07%	+7.4	Yes	
2014-2015							
722	K	60%	55.56%	77.78%	+22.22	Yes	
	1	70%	68.75%	80%	11.25	Yes	
	2	80%	34.29%	62.86%	28.57	Yes	
	3	85%	68.18%	73.91%	5.72	Yes	
2015-2016							
722	K	60%	67.86%	67.86	0	Yes	
	1	70%	45.71%	73.53%	+27.82	Yes	
	2	80%	53.13%	76.19%	+38.09	Yes	
	3	85%	48.65%	72.22%	+23.57	Yes	

**ISAT DATA**

The (Idaho Standards Achievement Test) ISAT is administered to students in grades 3-10 to provide ongoing monitoring of individual, school, district, and state progress. Academic proficiency is more than test scores. Competency in reading, language usage, mathematics, and science is the goal for every child. In accordance with No Child Left Behind, the ISAT measures proficiency in four key areas: reading, language usage, mathematics, and science. School year 2012-2013 is the last year ISAT testing is being done. The ISAT test is being replaced with the (Standards Based Assessment) SBAC test with scores to be recorded school year 2014-2015.

2013-2014		No results	(Pilot)	ELA and Math	
	Grade	Reading	Math	Language Arts	Science
	3				
	4				
	5				60
	6				
	7				54.9
	8				
	10				96.6
2014-2015		Grade	ELA	Math	Science
	3		48	57	
	4		54	46	
	5		62	45	76.7
	6		38	34	
	7		64	36	66.7
	8		55	42	
	9		63	55	
	10		61	33	88.5
	11		59	41	
2015-2016		Grade	ELA	Math	Science
	3		51	41	
	4		29	62	
	5		46	42	76.6
	6		47	60	
	7		51	49	66.7
	8		72	60	
	10		77	46	84.7

## Targets

As such the Cottonwood School District #242 sets the following goals:

### Goal #1 – Climate

Cottonwood School District shall maintain a climate in all schools that advances learning.

- Continue building community and promote dignity, honesty, responsibility and teamwork.
- Continue providing students with educational opportunities based on their individual needs, interests, and long term goals in a safe, healthy environment.
- Employ paraprofessional staff and certified teachers who contribute to the successful education of the students.
- Provide safe, clean, and up-to-date facilities.
- Continue to promote wellness and healthy lifestyles.

### Goal #2 - Student Achievement

Cottonwood School District shall provide the framework to improve the academic achievement of all students.

- Implement and monitor a K-12 curriculum that is comprehensive, linked to student achievement, and prepares them for post-secondary endeavors.
- Monitor and update a Comprehensive Assessment Plan.
- Maintain aligned and articulated K-3 reading curriculum with a remediation plan so that all 3<sup>rd</sup> graders perform at state identified proficiency levels.
- Implement a staff evaluation system.
- Utilize and maintain a staff development system that focuses on professional growth, effective instruction, and student achievement.
- Provide a system to guide secondary students on career pathways.
- Provide appropriate student/teacher ratios.
- Build a framework for K-12 enrichment and acceleration opportunities.

### Goal #3 – Communication

Cottonwood School District shall communicate effectively with students, staff, parents and other community members.

- Foster and encourage participation among students, employees and the community through mutual events and activities.
- Seek community comments regarding effectively communicating with students and parents.
- Develop and implement an appropriate survey instrument and process.
- Ensure consistent two-way communication with students, staff, parents, and other community members.

### Goal #4 – Continuous Improvement

- Establish an implementation structure based on prioritized goals of the plan.
- Implement comprehensive improvement plans for each site.
- Align the district's budget process with the strategic plan.
- Report annually to Board on prioritized program implementation.

**Goal #1 – Climate**

Cottonwood School District shall maintain a climate in all schools that advances learning.

- Continue building community and promote dignity, honesty, responsibility and teamwork.
- Continue providing students with educational opportunities based on their individual needs, interests, and long term goals in a safe, healthy environment.
- Continue to employ paraprofessional staff and certified teachers who contribute to the successful education of the students.
- Continue to provide safe, clean, and up-to-date facilities.
- Continue to promote wellness and healthy lifestyles.

2014-2015	2015-2016	2016-2017
Phone system in elementary and jr/sr high schools	Address heating system issues in the gymnasium	Roof at jr/sr high school
Security system in elementary and jr/sr high schools	Bus barn and shop	Address heating system issues in the gymnasium
Paint and remodel 7 classrooms in the elementary and jr/sr high school		Remodel kitchen at jr/sr high school

**Goal #2 - Student Achievement**

Cottonwood School District shall provide the framework to improve the academic achievement of all students.

- Continue to implement and monitor a K-12 curriculum that is comprehensive, linked to student achievement, and prepares them for post-secondary endeavors.
- Continue to monitor and update a Comprehensive Assessment Plan.
- Maintain aligned and articulated K-3 reading curriculum with a remediation plan so that all 3<sup>rd</sup> graders perform at state identified proficiency levels.
- Continue utilization of a staff evaluation system.
- Utilize and maintain a staff development system that focuses on professional growth, effective instruction, and student achievement.
- Continue to provide a system to guide secondary students on career pathways.
- Continue to emphasize appropriate student/teacher ratios.
- Continue to build a framework for K-12 enrichment and acceleration opportunities.

2014-2015	2015-2016	2016-2017
Align K-12 Curriculums in Math, Language Arts, Science and Social Studies	Comprehensively create grade level exiting assessments	Administer grade level exiting assessments



Comprehensively monitor the 5 <sup>th</sup> and 7 <sup>th</sup> grade Science ISAT	Comprehensively monitor the 5 <sup>th</sup> and 7 <sup>th</sup> grade Science ISAT	Comprehensively monitor the 5 <sup>th</sup> and 7 <sup>th</sup> grade Science ISAT
--	--	--

**Goal #3 – Communication**

Cottonwood School District shall communicate effectively with students, staff, parents and other community members.

- Foster and encourage participation among students, employees and the community through mutual events and activities.
- Seek community comments regarding effectively communicating with students and parents.
- Develop and implement an appropriate survey instrument and process.
- Ensure consistent two-way communication with students, staff, parents, and other community members.

2014-2015	2015-2016	2016-2017
Monitor attendance weekly getting reports to principals.	Monitor attendance weekly getting reports to principals.	Monitor attendance weekly getting reports to principals.
Continue to send progress reports every 4 ½ weeks and grade reports every quarter.	Continue to send progress reports every 4 ½ weeks and grade reports every quarter.	Continue to send progress reports every 4 ½ weeks and grade reports every quarter.
Continue to email information to parents and community through email system and encourage use of parent portal.	Continue to email information to parents and community through email system and encourage use of parent portal.	Continue to email information to parents and community through email system and encourage use of parent portal.
Develop an appropriate survey instrument addressing effective communication with students and parents.	Implement an appropriate survey instrument addressing effective communication with students and parents and send it out spring of the current year.	Implement an appropriate survey instrument addressing effective communication with students and parents and send it out spring of the current year.
Twice each school year communication from Superintendent with school information posting in local paper and sent through email.	Twice each school year communication from Superintendent with school information posting in local paper and sent through email.	Twice each school year communication from Superintendent with school information posting in local paper and sent through email.

**Goal #4 – Continuous Improvement**

- Establish an implementation structure based on prioritized goals of the plan.
- Implement comprehensive improvement plans for each site.
- Align the district’s budget process with the strategic plan.
- Report annually to Board on prioritized program implementation.

2014-2015	2015-2016	2016-2017
Add an item to the August board agenda to address prioritized goals and update board in March.	Add an item to the August board agenda to address prioritized goals and update board in March.	Add an item to the August board agenda to address prioritized goals and update board in March.
Develop comprehensive improvement plans for elementary and jr/sr high schools through staff and student input.	Implement comprehensive improvement plans for elementary and jr/sr high schools through staff and student input and present to school board at September meeting.	Implement comprehensive improvement plans for elementary and jr/sr high schools through staff and student input and present to school board at September meeting.