

# School District # 242

## Strategic Plan 2014-2015

### **Strategic Committee**

Overview of process - board met to plan: July 21, 2014  
Committee met July 24, 2014, August 13, 2014

#### *Membership of SP committee:*

Kim Schumacher, Rene Forsmann, Patty Hinkelman, Renee Eckert, Tara Klapprich, Joyce Sonnen, Holli Uhlorn, Krystal Ellis, Jake Forsmann

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## **Mission Statement**

We will create, deliver, and responsibly manage opportunities for all children to learn every day and become contributing citizens. These opportunities will be developed in partnership with the community and will be provided in a safe and supportive environment utilizing current technology.

## **Our Motto**

Every Child Learning Every Day

## **Our Values**

Respect, Dignity, Honesty, Responsibility and Teamwork

## **Message from the Superintendent**

Our district community believes in a strong commitment to education and that dedication is very evident in the programs and opportunities available to our children. Cottonwood School District has a reputation for excellence in academics, the fine arts, and extracurricular programs. Our students are educated to become successful, productive citizens who are critical thinkers and who exhibit strong moral character. We stand firm in our values of respect, dignity, honesty, responsibility and teamwork.

We strongly believe that children learn best when educators develop meaningful partnerships with parents, encouraging and valuing input and feedback from home. We also promote connections with the wider community through partnerships with the city and local businesses. Our most recent Prairie Elementary awards include 4-Star School and Distinguished Elementary, and our Jr/Sr High School received a 5-Star rating for 2013-2014 school year. Our community supports our Cottonwood School District as they pass a levy every year with 58-62% approval.

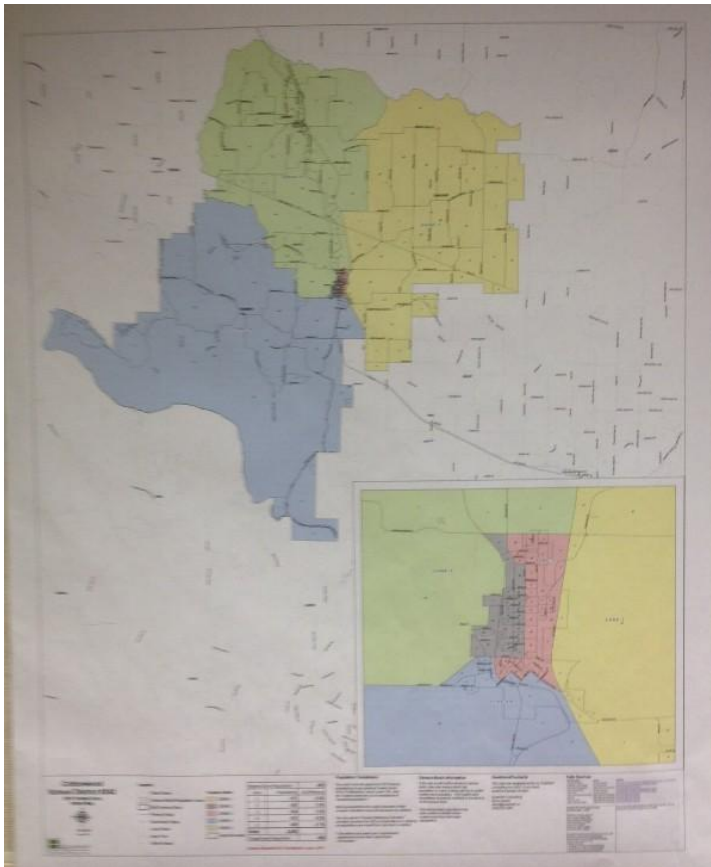
## **Overview of District**

Cottonwood School District consists of the communities of Cottonwood, Ferdinand, Keuterville and Greencreek . Within our District we have one jr/sr high school, one elementary school and a technical school. Our district enrollment data for the past ten years is listed below.

Information about our district and all districts in the State of Idaho can be found on

SCHOOL YEAR	K	1	2	3	4	5	6	7	8	9	10	11	12	DISTRICT TOTALS	Average
04-05	28	25	23	26	38	27	33	32	45	33	44	47	33	434	33.38
<b>05-06</b>	30	26	29	25	30	41	28	31	33	44	32	42	42	433	33.31
<b>06-07</b>	26	30	28	32	26	26	41	31	32	34	41	33	39	419	32.23
<b>07-08</b>	20	24	29	27	31	32	31	40	33	34	38	47	36	422	32.46
<b>08-09</b>	22	17	24	32	27	32	36	29	37	34	34	39	45	408	31.38
<b>09-10</b>	28	25	18	27	34	29	31	36	28	43	36	33	45	413	31.77
<b>10-11</b>	24	30	28	18	33	33	34	33	35	30	43	39	41	421	32.38
<b>11-12</b>	19	26	28	28	17	29	25	32	34	36	28	47	38	387	29.77
<b>12-13</b>	34	22	25	31	29	18	33	26	38	32	32	31	46	397	30.54
<b>13-14</b>	34	34	21	27	32	30	20	33	24	39	33	37	29	392	55.23
<b>14-15</b>	<b>36</b>	<b>30</b>	<b>35</b>	<b>22</b>	<b>27</b>	<b>32</b>	<b>30</b>	<b>23</b>	<b>31</b>	<b>23</b>	<b>40</b>	<b>30</b>	<b>29</b>	<b>388</b>	<b>29.85</b>

Map of District



**Schools**

Name	Grades	Address
Prairie Elementary	K-6	1916 E Street
Prairie Jr/Sr High	7-12	453 Keuterville Road

**Facility Summary**

School	Year Built/age	Sq. Ft Acres	Acres	#Classrooms	Enrollment
Prairie Elementary	1960	37,672		11	(School Year 2013-2014
	Band room 1976				198
	Annex 2012				
Prairie Jr/Sr High	1957	65,514		16	(School Year 2013-2014
	Shop 1980				194
	Annex 2011				
	Remodel of lower floor 2012				

**Student and Teachers**

	Year 2011-2012	Year 2012-2013	Year 2013-2014	
<b>Total Students</b>	387	397	392	
<b>Total Teachers</b>	28.58	27.58	27.58	
Kindergarten	1	1	1	
Elementary	11.5	10.5	10.5	
Secondary	16.08	16.08	16.08	
<b>Total other Staff</b>				
Instructional Support	7	6	6	
Support Staff (maint. Sec)	6	6	6	
Total Guidance Counselors	1	1	1	
Library Media Specialist	.166	.166	.166	
District Administrators	.5	.5	.5	
District Admin Support	.5	.5	.5	
School Administrators	1.5	1.5	1.5	
School Admin Support	1.5	1.5	1.5	
Business Manager	1	1	1	
Student Teacher Ratio	13.54	14.39	14.21	

**School District Fiscal Information**

	Year 2011-2012	Enrollment 387	Year 2012-2013	Enrollment 397	Year 2013-2014	Enrollment 392
	Amount	Per Student	Amount	Per Student	Amount	Per Student
<b>Total Revenue</b>	\$2,874,250	\$7,427	\$2,907,234	\$7,323.01		
Federal	\$49,972	\$129.13	\$2,622	\$6.60		
State	\$2,366,321	\$6,114.52	\$2,449,796	\$6,170.77		
Local	\$457,957	\$1,183.35	\$454,816	\$1,145.63		
<b>Total Expenditures</b>	\$2,800,203	\$7,235.67	\$2,814,539	\$7,089.52		
<b>Total Current Expenditures</b>	\$2,800,203	\$7,235.67	\$2,814,539	\$7,089.52		
Instructional Expenditures	\$1,910,279	\$4,936.12	\$1,932,254	\$4,867.14		
Student and Staff Support	\$680,662	\$1,758.82	\$656,021	\$1,652.45		
Administration	\$182,096	\$470.53	\$2,034.94	\$512.58		
Operations, Food, other	\$24,466	\$63.22	\$22,770	\$57.36		
<b>Total Capital Outlay</b>	\$2,700	\$9.98	\$7,752	\$19.53		
Constructions						
Total other						
Interest on Debt						
<b>Total Salary</b>	\$1,756,767	\$4,539.45	\$1,788,239	\$4,504.38		
Instructional/Teacher	\$1,257,168	\$3,248.50	\$1,284,034	\$3,234.34		
Other Salary	\$499,599	\$1,290.95	\$504,205	\$1,270.04		
<b>Total Benefit</b>	\$645,739	\$1,668.58	\$621,343	\$1,565.10		
Instruction/Teacher Benefit	\$449,102	\$1,160.47	\$443,133	\$1,116.20		
Other Benefit	\$196,637	\$508.11	\$178,210	\$448.89		

**School District Grants**

*ISEE Phase II B* - Camas Prairie Consortium – Primary goal to increase academic performance.

*Khan Academy* – Purpose is to scale effective blended learning practices, support effective teacher leaders in their efforts to mentor colleagues and continue learning from the classrooms that have used Khan Academy with great success in year one of the pilot.

<b>Graduation Rate</b>	2011-2012	2012-2013	2013-2014
	100%	100%	100%

### College and Career Readiness

#### Part 1

#### ACT DATA 2011-2012/2013-2014

The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework.

ACT has established the following as college readiness benchmark scores for designated college courses:

- English Composition: 18 on ACT English Test
- Algebra: 22 on ACT Mathematics Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science

*Information given below is taken from our local PowerSchool Information System accounting for all kids in that year taking the exam*

2011-2012	51 tested	85 juniors and seniors		60% of the group took the test	
	English	Math	Reading	Science	Composite
PHS	20.63	22.37	22.47	21.92	21.96

2012-2013	32 tested	77 juniors and seniors		41.56% of the group took the test	
	English	Math	Reading	Science	Composite
PHS	20.03	20.78	20.75	21.13	20.78

2013-2014	22 tested	66 juniors and seniors		33.33% of the group took the test	
	English	Math	Reading	Science	Composite
PHS	20.95	22.05	23	21.68	21.95

Every year the district receives a College Readiness Letter from ACT. This report reflects the achievement of graduates on the ACT.

#### Graduation Year

2011-2012	32 tested	38 seniors		84.2% of the graduates took the test	
	English	Math	Reading	Science	Composite
PHS	17.9	20.4	20.1	19.7	19.6
Idaho	21	21.3	22.1	21.4	21.6

#### Graduation Year

2012-2013	41 tested	46 seniors		89.13% of the graduates took the test	
	English	Math	Reading	Science	Composite
PHS	21.5	21.7	22.3	22.2	22
Idaho	21.5	21.8	22.7	21.8	22.1

#### Graduation Year

2013-2014	tested	29 seniors		of the graduates took the test	
	English	Math	Reading	Science	Composite
PHS	21.0	21.1	21.7	21.8	21.6
Idaho	21.9	22.0	23.0	22.1	22.4



**Part 2**

**SAT DATA 2011-2012 / 2013-2014**

The SAT is a globally recognized college entrance exam administered by the College Board. It contains 3 sections – math, reading, and writing – and is generally taken by students in their junior or senior year of high school. The Idaho Department of Education provides the test, free of charge, to all students in their junior year as a means of encouraging college-going rates and facilitating the application process.

- The average scores for Idaho high school juniors remained similar year over year: 446 in writing (447 in 2012), 452 in critical reading (448 in 2012), and 452 in mathematics (454 in 2012). A score of 500 in each subject area has shown a student will be successful in postsecondary education after high school.

*(Data taken from State of Idaho website, Idaho State Department of Education September 6, 2013)*

2011-2012      43 tested

	Writing	Reading	Math
PHS	439	431	482

2012-2013      31 tested

	Writing	Reading	Math
PHS	453	452	485

2013-2014      22 tested

	Writing	Reading	Math
PHS	466	477	529

**Part 3**

**DISTRICT GO-ON-RATE**

District Go-On Rates taken from graduation plans submitted to Prairie High School personnel and reports from the Idaho Clearinghouse. \*

2011-2012	35 students reported	28 college bound	63% Go-On-Rate
2012-2013	44 students reported	37 college bound	75% Go-On- Rate
2013-2014	32 students reported	26 college bound/military	81.3% Go-On-Rate

\*The National Clearinghouse is a 501 (c) (6) nonprofit and nongovernmental organization and the nation’s trusted source for education verification and student education outcomes research.

More than 3,600 colleges and universities, enrolling 98% of all public and private U.S. institutions, participate in the Clearinghouse.

(Data does not include students who leave high school and enter the military or those who take course work online and pursue an online degree)

**Part 4**

**DUAL CREDIT OPPORTUNITIES**

Listed below are the courses available to high school junior and seniors with dual credit options available. Students are given opportunities to take the course at Prairie High School and receive high school and transcribed college credit through Lewis Clark State College.

Student pass rate 100%. Students have two weeks to pay for the class after they sign-up. Most students who are not sure about the course will drop it before the two week period. Those that sign-up and pay pass the class.

**Dual credit teachers at Prairie High School are partner teachers with college professors.**

2011-2012	Number of Students			28	46	38
	Fall	Spring	Year Long	% of Sophomores	% of Juniors	% of Seniors
Courses offered					taking course	taking course
<b>Dual Credit</b>						
Psychology			4 Jr, 1 Sr		8.70%	2.63%
Government			20 Sr			52.63%
History			1 So, 29 Jr	3.57%	63.04%	
Math 137		2 Jr, 4 Sr			4.35%	10.53%
Math 147			2 Sr			5.26%
Natural Science			11 Jr, 4 Sr		23.91%	10.53%
Advanced Biology			4 Sr			10.53%
Art Appreciation			1 S, 8 Jr, 3 Sr	3.57%	17.39%	7.89%
Economics			15 Sr			39.47%
Stats						
Speech	13 Jr	14 Jr			58.70%	
Chemistry			1 So, 10 Jr, 1 Sr	3.57%	21.74%	2.63%
Eng IV			2 Sr			5.26%
<b>TechPrep</b>						
Medical Term	2 Sr	11 So, 6 Jr		39.29%	13.04%	5.26%
Accounting	7 F, 7 So, 4 Jr, 4 Sr			25.00%	8.70%	10.53%
Applied Algebra (Math 137)	5 Jr, 5 Sr				10.87%	13.16%
Careers	23 Jr	15 Jr			82.61%	
CNA		5 Jr, 3 Sr			10.87%	7.89%
CNA clinical	5 Jr, 3 Sr				10.87%	7.89%
Manuf Tech		1 So, 7 Jr, 3 Sr		3.57%	15.22%	7.89%
FHP	13 So, 5 Jr, 1 Sr	1 Jr		46.43%	13.04%	2.63%
PT aide		1 Sr				2.63%

2012-2013	Number of Students			32	31	46
				% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course
<b>Dual Credit</b>						
Psychology			1 Jr, 9 Sr		3.23%	19.57%
Government			1 Jr, 32 Sr		3.23%	69.57%
History			19 Jr		61.29%	
Math 137		1 So, 9 Sr		3.13%		19.57%
Math 147			1 Jr, 5 Sr		3.23%	10.87%
Natural Science			1 So, 7 Jr, 7 Sr	3.13%	22.58%	15.22%
Advanced Biology			9 Jr, 12 Sr		29.03%	26.09%
Art Appreciation			7 Sr			15.22%
Economics			1 Jr, 29 Sr		3.23%	63.04%
Stats			5 Jr, 12 Sr		16.13%	26.09%
Speech	11 Jr, 2 Sr	7 Jr			58.06%	4.35%
<b>TechPrep</b>						
PT Aide		1 Sr				2.17%
Medical Term	1 Sr	5 So, 3 Jr		15.63%	9.68%	2.17%
FHP	1 F, 14 So, 8 Jr, 1 Sr	3 F, 15 So, 7 Jr, 2 Sr		90.63%	48.39%	6.52%
Accounting	3 Fr, 1 Jr, 3 Sr	3 F, 1 Jr, 1 Sr			6.45%	8.70%
Careers	11 Jr	3 Jr, 13 Sr			45.16%	28.26%
CNA		5 Jr, 2 Sr			16.13%	4.35%
Pharmacy Tech		4 Sr				8.70%
Tech Design		6 So, 1 Jr, 1 Sr		18.75%	3.23%	2.17%
Applied Algebra (Math 137)	1 So, 15 Sr			3.13%		32.61%

2013-2014	Number of Students			31	29	32
				% of Sophomores	% of Junior	% of Seniors
Courses offered	Fall	Spring	Year Long		taking course	taking course
<b>Dual Credit</b>						
Psychology			1JR 1 SR		3.45%	3.13%
Government			1 Jr, 22 Sr		3.45%	68.75%
History			1 So, 22 Jr, 1 Sr	3.23%	75.86%	3.13%
Math 137		3Jr, 9 Sr			10.34%	28.13%
Math 147			1 Jr, 5 Sr		3.45%	15.63%
Natural Science			2 Jr, 7 Sr		6.90%	
Advanced Biology						
Art Appreciation			6 Jr, 10 Sr		20.69%	31.25%
Chemistry			1 So, 9 Jr, 4 Sr	3.23%	31.03%	12.50%
Economics			1Jr, 19 Sr		3.45%	59.38%
Speech	8 Jr	11 Jr			65.52%	
<b>TechPrep</b>						
Medical Term	1 So, 2 Jr, 1 Sr	4 So, 1 Jr		16.13%	10.34%	3.13%
FHP	3 So	3 F, 3 S		19.35%	10.34%	9.38%
Accounting	1 So, 1 Sr	2 F, 4 So, 2 Jr, 1 Sr		16.13%	6.90%	6.25%
Careers	13 Jr	1 S, 5 Jr			62.07%	3.13%
Applied Algebra (Math 137)	3 Jr, 5 Sr				10.34%	15.63%
PT aide	1 Sr	1 So		3.23%		3.13%
CNA		1 Jr, 1 Sr			3.45%	3.13%

**ENROLLMENT DATA**

**AVERAGE DAILY ATTENDANCE 2011 – 2012 / 2013-2014**

2011-2012	
Enrollment	391
Average Daily Attendance	370.56
Percent in Attendance	94.80%
2012-2013	
Enrollment	401
Average Daily Attendance	385.15
Percent in Attendance	96.05%
2013-2014	
Enrollment	392
Average Daily Attendance	369.02
Percent in Attendance	94.10%

**IRI DATA**

The Idaho Reading Initiative, enacted by the Idaho Legislature, was designed to ensure that all children in the State of Idaho will master the skills they need to become successful readers. The purpose of the assessment, the Idaho Reading Indicator (IRI), is to indicate which children are most likely going to be at-risk of failure with skills that are prerequisite for being successful readers throughout life. As is written in the statute, the state K-3 assessment test results shall be reviewed by school personnel for the purpose of providing necessary interventions to sustain or improve the students' reading skills.

2011-2012		State	Prairie Elem	Prairie Elem			
School Code	Grade	Target Goal	Fall Pass %	Spring Pass %	% increase fall to spring	Did we meet 5% growth target	
722	K	60%	68.42%	77.27%	+8.85%	Yes	
	1	70%	65.38%	84%	+18.62%	Yes	
	2	80%	57.14	66.67%	+9.53%	Yes	
	3	85%	66.67	75.00%	+8.33%	Yes	
2012-2013							
722	K	60%	43.39%	70.97%	+27.58%	Yes	
	1	70%	23.81%	71.43%	+47.62%	Yes	
	2	80%	52.00%	86.21%	34.21%	Yes	
	3	85%	61.29%	83.87%	22.58%	Yes	
2013-2014							
722	K	60%	64.71%	76.47%	+11.76	Yes	
	1	70%	54.55%	66.67%	+12.12	Yes	
	2	80%	38.10%	76.19%	+38.09	Yes	
	3	85%	66.67%	74.07%	+7.4	Yes	

**ISAT DATA**

The (Idaho Standards Achievement Test) ISAT is administered to students in grades 3-10 to provide ongoing monitoring of individual, school, district, and state progress. Academic proficiency is more than test scores. Competency in reading, language usage, mathematics, and science is the goal for every child. In accordance with No Child Left Behind, the ISAT measures proficiency in four key areas: reading, language usage, mathematics, and science. School year 2012-2013 is the last year ISAT testing is being done. The ISAT test is being replaced with the (Standards Based Assessment) SBAC test with scores to be recorded school year 2014-2015.

<b>2010-2011</b>					
	<b>Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Language Arts</b>	<b>Science</b>
	3	100	94.1	100	
	4	90.4	96.8	90.3	
	5	100	93.3	90.0	82.7
	6	100	86.4	81.1	
	7	94.1	87.9	88.2	75.8
	8	93.8	84.8	78.8	
	10	93.2	91	81.8	68.2
<b>2011-2012</b>					
	<b>Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Language Arts</b>	<b>Science</b>
	3	96.4	89.3	89.3	
	4	100	94.1	94.1	
	5	96.8	93.6	90.3	74.2
	6	100	96.4	89.3	
	7	100	86.1	80.5	77.7
	8	100	93.8	84.4	
	10	89.7	93.1	82.8	89.6
<b>2012-2013</b>					
	<b>Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Language Arts</b>	<b>Science</b>
	3	96.9	100	81.8	
	4	90.7	90.4	77.4	
	5	94.7	84.2	84.2	79
	6	97	90.9	75.8	
	7	91.7	87.5	83.3	66.7
	8	100	93.8	93.9	
	10	90.9	75.8	72.8	81.3
<b>2013-2014</b>					
	<b>Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Language Arts</b>	<b>Science</b>
	5				60
	7				54.9
	10				96.6

## Targets

As such the Cottonwood School District #242 sets the following goals:

### Goal #1 – Climate

Cottonwood School District shall maintain a climate in all schools that advances learning.

- Continue building community and promote dignity, honesty, responsibility and teamwork.
- Continue providing students with educational opportunities based on their individual needs, interests, and long term goals in a safe, healthy environment.
- Employ paraprofessional staff and certified teachers who contribute to the successful education of the students.
- Provide safe, clean, and up-to-date facilities.
- Continue to promote wellness and healthy lifestyles.

### Goal #2 - Student Achievement

Cottonwood School District shall provide the framework to improve the academic achievement of all students.

- Implement and monitor a K-12 curriculum that is comprehensive, linked to student achievement, and prepares them for post secondary endeavors.
- Monitor and update a Comprehensive Assessment Plan.
- Maintain aligned and articulated K-3 reading curriculum with a remediation plan so that all 3<sup>rd</sup> graders perform at state identified proficiency levels.
- Implement a staff evaluation system.
- Utilize and maintain a staff development system that focuses on professional growth, effective instruction, and student achievement.
- Provide a system to guide secondary students on career pathways.
- Provide appropriate student/teacher ratios.
- Build a framework for K-12 enrichment and acceleration opportunities.

### Goal #3 – Communication

Cottonwood School District shall communicate effectively with students, staff, parents and other community members.

- Foster and encourage participation among students, employees and the community through mutual events and activities.
- Seek community comments regarding effectively communicating with students and parents.
- Develop and implement an appropriate survey instrument and process.
- Ensure consistent two-way communication with students, staff, parents, and other community members.

### Goal #4 – Continuous Improvement

- Establish an implementation structure based on prioritized goals of the plan.
- Implement comprehensive improvement plans for each site.
- Align the district's budget process with the strategic plan.
- Report annually to Board on prioritized program implementation.

**Goal #1 – Climate**

Cottonwood School District shall maintain a climate in all schools that advances learning.

- Continue building community and promote dignity, honesty, responsibility and teamwork.
- Continue providing students with educational opportunities based on their individual needs, interests, and long term goals in a safe, healthy environment.
- Continue to employ paraprofessional staff and certified teachers who contribute to the successful education of the students.
- Continue to provide safe, clean, and up-to-date facilities.
- Continue to promote wellness and healthy lifestyles.

2014-2015	2015-2016	2016-2017
Phone system in elementary and jr/sr high schools  Paint and remodel 7 classrooms in the high school	Security system in elementary and jr/sr high schools  Address heating system issues in the gymnasium	Bus barn and shop  Roof at jr/sr high school

**Goal #2 - Student Achievement**

Cottonwood School District shall provide the framework to improve the academic achievement of all students.

- Continue to implement and monitor a K-12 curriculum that is comprehensive, linked to student achievement, and prepares them for post secondary endeavors.
- Continue to monitor and update a Comprehensive Assessment Plan.
- Maintain aligned and articulated K-3 reading curriculum with a remediation plan so that all 3<sup>rd</sup> graders perform at state identified proficiency levels.
- Continue utilization of a staff evaluation system.
- Utilize and maintain a staff development system that focuses on professional growth, effective instruction, and student achievement.
- Continue to provide a system to guide secondary students on career pathways.
- Continue to emphasize appropriate student/teacher ratios.
- Continue to build a framework for K-12 enrichment and acceleration opportunities.

2014-2015	2015-2016	2016-2017
Align K-12 Curriculums in Math, Language Arts, Science and Social Studies	Comprehensively create grade level exiting assessments	Administer grade level exiting assessments
Comprehensively monitor the 5 <sup>th</sup> and 7 <sup>th</sup> grade Science ISAT	Comprehensively monitor the 5 <sup>th</sup> and 7 <sup>th</sup> grade Science ISAT	Comprehensively monitor the 5 <sup>th</sup> and 7 <sup>th</sup> grade Science ISAT



**Goal #3 – Communication**

Cottonwood School District shall communicate effectively with students, staff, parents and other community members.

- Foster and encourage participation among students, employees and the community through mutual events and activities.
- Seek community comments regarding effectively communicating with students and parents.
- Develop and implement an appropriate survey instrument and process.
- Ensure consistent two-way communication with students, staff, parents, and other community members.

2014-2015	2015-2016	2016-2017
Monitor attendance weekly getting reports to principals.	Monitor attendance weekly getting reports to principals.	Monitor attendance weekly getting reports to principals.
Continue to send progress reports every 4 ½ weeks and grade reports every quarter.	Continue to send progress reports every 4 ½ weeks and grade reports every quarter.	Continue to send progress reports every 4 ½ weeks and grade reports every quarter.
Continue to email information to parents and community through email system and encourage use of parent portal.	Continue to email information to parents and community through email system and encourage use of parent portal.	Continue to email information to parents and community through email system and encourage use of parent portal.
Develop an appropriate survey instrument addressing effective communication with students and parents.	Implement an appropriate survey instrument addressing effective communication with students and parents and send it out spring of the current year.	Implement an appropriate survey instrument addressing effective communication with students and parents and send it out spring of the current year.
Twice each school year communication from Superintendent with school information posting in local paper and sent through email.	Twice each school year communication from Superintendent with school information posting in local paper and sent through email.	Twice each school year communication from Superintendent with school information posting in local paper and sent through email.

**Goal #4 – Continuous Improvement**

- Establish an implementation structure based on prioritized goals of the plan.
- Implement comprehensive improvement plans for each site.
- Align the district’s budget process with the strategic plan.
- Report annually to Board on prioritized program implementation.

2014-2015	2015-2016	2016-2017
Add an item to the August board agenda to address prioritized goals and update board in March.	Add an item to the August board agenda to address prioritized goals and update board in March.	Add an item to the August board agenda to address prioritized goals and update board in March.
Develop comprehensive improvement plans for elementary and jr/sr high schools through staff and student input.	Implement comprehensive improvement plans for elementary and jr/sr high schools through staff and student input and present to school board at September meeting.	Implement comprehensive improvement plans for elementary and jr/sr high schools through staff and student input and present to school board at September meeting.