



PRAIRIE HIGH SCHOOL
CARRIE NYGAARD
PRINCIPAL

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PRAIRIE JR/SR HIGH SCHOOL PERFORMANCE REPORT 2014-2015

Prairie Jr./Sr. High School is proud of the performance of our school. This report card is a reflection of some of the successes of both the students and staff at Prairie Jr./Sr. High School. If you would like more information about this report or about our school, please contact Carrie Nygaard at Prairie Jr./Sr. High School.

OUR MISSION

We will create, deliver and responsibly manage opportunities for all children to learn every day and become contributing citizens. These opportunities will be developed in partnership with community and will be provided in a safe and supportive environment utilizing current technology.

OUR MOTTO

Every Student Learning Every Day

OUR VALUES

Respect, Dignity, Honesty, Responsibility and Teamwork

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out first hand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

Prairie High School provides parents access to their student's grades, attendance, and account status through PowerSchool. Interested parents can contact the high school to get their personal ID and password. Access to PowerSchool on the web can be found at the school website: <http://www.sd242.org>.

OUR SCHOOL ENVIRONMENT

We recognize the unique potential of each student and the ever increasing level of educational competence required for success. We share responsibility with the student, the family and the community in preparing each individual for the next educational or career stage. Further, our goal is to provide a safe and positive learning environment. We also promote honesty, integrity, and accountability in our classrooms, clubs, and teams.

OUR STUDENTS

Prairie Jr./Sr. High School Students by the Numbers:

176 students were enrolled in Prairie Jr./Sr. High School during the 2014-2015 school year. Average daily attendance of students at Prairie Jr./Sr. High School was 97.6% during the 2014-2015 school year. Prairie High School students took 123 dual credit courses.. In addition, they took 52 technical professional courses. 43% of our students qualified for free or reduced-price lunch and 9% of our students qualified for special education services.

We are excited that our students chose to be involved in many civic volunteer clubs. Many hours of service are provided to our community by our students. Student organizations are extremely active in providing these services.

Activities Successes - State Recognition:

- Prairie Jr/Sr High School is a Five-Star school that meets all Adequate Yearly Growth requirements.
- State Champions in football, boys basketball, and volleyball.
- The football team and baseball team were awarded the State Academic Champions Award through the Idaho High School Activities Association.
- Prairie High School placed 3rd for the 1-A Division in the State for Schools of Excellence

Grading and Ranking

A – Excellent	90-100	4
B – Above average	80-89	3
C – Average	70-79	2
D – Below average	60-69	1
F – Failure	59- below	0

Rank

A student is ranked based on their Grade Point Average (GPA). If more than one student has a 4.0 then they are all ranked #1.

Grade Point Average (GPA) Calculation

GPA is computed using the above quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. A minimum of 46 credits is required for graduation.

Graduation Rate

2014-2015
100%

ACT Results

<u>Graduation Year</u> 2014-2015	21 tested	28 seniors	75% of the graduates took the test		
	English	Math	Reading	Science	Composite
PHS	21.5	23.0	23.4	22.6	22.7
Idaho	22.3	22.2	23.4	22.4	22.7

SAT Results

<u>2014-2015</u>	27 tested		
	Writing	Reading	Math
PHS	459	470	499

District Go On Rate 2014-2015

2014-2015

28 students reported

24 college bound

86% Go-On-Rate

Dual Credits

2014-2015	Number of Students		23	27	32	28
	Fall	Spring	% of Freshman Year Long	% of Sophomores	% of Junior taking course	% of Seniors taking course
Dual Credit						
Psychology	1 Jr, 4 Sr				3.125%	14.28%
Government	20 Sr					71.42%
History	21 Jr				65.6%	
Math 137		7 Sr				25%
Math 147	7 Sr					25%
Natural Science	2 Sr					7.14%
Economics	18 Sr					64.2%
Speech	13 Jr	13 Jr			81.2%	
Probability and Statistics	12 Jr, 5 Sr				37.5%	17.85%
TechPrep						
Medical Term	2 So, 1 Jr, 1 Sr	4 So, 1 Jr		22%	6.25%	3.57%
FHP	4 So, 1 Jr	2 Fr	8.69%	14.8%	3.125%	
Accounting	1 Fr, 1 Jr, 1 Sr	1 Fr, 1 So, 1 Jr	8.69%	3.7%	6.25%	3.57%
Careers	5 Jr	11 Jr			50%	
Applied Algebra (Math 137)	9 Sr					32.14%
PT aide	2 Jr				6.25%	
CNA	3 Sr					10.7%

SBAC (ISAT 2)

2014-2015	Grade	Reading	Math	Language Arts	Science
	3	48	57		
	4	54	46		
	5	62	45		76.7
	6	38	34		
	7	64	36		66.7
	8	55	42		
	9	63	55		
	10	61	33		88.5
	11	59	41		

OUR TEACHERS

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

For several years, our staff has been active in reviewing and aligning our curriculum to the Idaho State Education Standards as directed by the State Board of Education. Currently, we are busy transitioning to the Common Core Standards set for by the State and Nation.

Prairie Jr./Sr. High School Teachers by the Numbers

100% of our teachers are highly qualified in the fields in which they teach. Six of our teachers taught dual enrollment college credit courses or tech prep credit courses during the 2014-2015 school year. Five of our teachers teach with a Masters Degree.

ACCOUNTABILITY

Prairie Jr./Sr. High School is a Five-Star School. Rather than only evaluating schools on a single measure, Idaho's accountability system provides a spectrum that more accurately describes a school's academic performance using multiple measures. The Five-Star Rating System accounts for proficiency, but it also takes into account academic growth, graduation rates, and indicators of success in postsecondary education and the workforce.

Under the Five-Star System, schools with grades K-8 will be measured based on the following factors:

- Academic growth - How much progress students made over the past school year.
- Academic proficiency - How many students reached grade-level or higher in each subject area on the SBAC (ISAT2).
- Participation - Schools must demonstrate that at least 95 percent of students in the school were tested.

Under the Five-Star System, schools with a grade 12 will be measured based on the following factors:

- Academic Growth - The state will measure how much progress students made over the past school year.
- Academic Proficiency - The state will measure how many students have reached grade-level or higher in each subject area on the SBAC (ISAT 2).
- Postsecondary and Career Readiness Metrics - The state will measure a school's graduation rate, the number of students enrolled in and successfully completing advanced courses, and student scores on college entrance exams, such as the SAT, ACT, ACCUPLACER or COMPASS. The state currently pays for all students to take the SAT or ACCUPLACER.
- Participation - Schools must demonstrate that at least 95 percent of students in the schools were tested.